

## LEBESMUEHLBACHER, THOMAS/ECON 2106

ParentTerm CallNo: 20150223129		Enrolled:	41	Total Responses:			26	63.41%
Campus: Campus: Athens					Course Mean Q3-22:		4.34	
Question	Mean	StdDev	Count 5s	Count 4s	Count 3s	Count 2s	Count 1s	
1	4.31	.74	11	13	1	1	0	
I came well prepared to class.			42 %	50 %	4 %	4 %	0 %	
2	3.50	1.21	4	13	4	2	3	
I actively participated in class discussions.			15 %	50 %	15 %	8 %	12 %	
3	4.35	.89	14	9	1	2	0	
The course was well organized.			54 %	35 %	4 %	8 %	0 %	
4	4.50	.76	16	8	1	1	0	
The course objectives were clearly stated.			62 %	31 %	4 %	4 %	0 %	
5	4.00	1.06	10	10	2	4	0	
Overall, the course was excellent			38 %	38 %	8 %	15 %	0 %	
6	4.65	.80	21	2	2	1	0	
The instructor was available outside of class.			81 %	8 %	8 %	4 %	0 %	
7	4.24	.93	12	9	2	2	0	
The instructor stimulated student interest in the			48 %	36 %	8 %	8 %	0 %	
8	4.60	.76	18	5	1	1	0	
The instructor was enthusiastic about teaching			72 %	20 %	4 %	4 %	0 %	
9	4.77	.43	20	6	0	0	0	
The instructor was well prepared for class.			77 %	23 %	0 %	0 %	0 %	
10	4.58	.81	19	4	2	1	0	
The instructor used class time effectively.			73 %	15 %	8 %	4 %	0 %	
11	4.52	.65	15	8	2	0	0	
The instructor encouraged appropriate student			60 %	32 %	8 %	0 %	0 %	
12	4.04	1.04	10	11	1	4	0	
The instructor presented ideas and concepts			38 %	42 %	4 %	15 %	0 %	
13	4.12	1.07	12	9	1	4	0	
Overall, the instructor was effective at teaching			46 %	35 %	4 %	15 %	0 %	
14	4.15	.83	10	11	4	1	0	
The textbook, readings, and other materials were			38 %	42 %	15 %	4 %	0 %	
15	4.40	.91	15	7	1	2	0	
Assignments and activites were useful for helping			60 %	28 %	4 %	8 %	0 %	
16	4.69	.68	20	5	0	1	0	
Homework, papers, and exams were returned			77 %	19 %	0 %	4 %	0 %	
17	4.31	1.01	14	9	1	1	1	
The exams were fair.			54 %	35 %	4 %	4 %	4 %	
18	4.23	.86	12	9	4	1	0	
Feedback on graded homework and exams was			46 %	35 %	15 %	4 %	0 %	
19	4.15	1.05	12	9	3	1	1	
The course will be (or has been) of value to me.			46 %	35 %	12 %	4 %	4 %	
20	4.19	.85	10	13	1	2	0	
I learned a lot in this course			38 %	50 %	4 %	8 %	0 %	
21	4.38	.75	13	11	1	1	0	
The course challenged me to think and learn.			50 %	42 %	4 %	4 %	0 %	
22	3.92	1.16	10	9	3	3	1	
I would take another course with this instructor if			38 %	35 %	12 %	12 %	4 %	

<b>23</b>		<b>1.23</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>20</b>
	On average, how many hours per week did you		0 %	0 %	0 %	23 %	77 %
<b>24</b>							<b>8</b>
	Is this course in your major? (Yes)						31 %
<b>25</b>							<b>22</b>
	Was this course required for your degree? (Yes)						85 %
<b>26</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Alternate 1						
<b>27</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Alternate 2						

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<b>Course Comments:</b>	
<p>This course was very interesting to have because I was able to learn about businesses and how they work in real life. The class was extremely engaging and very easy to follow. I think that the information was presented in a good way because not only could we follow along with the powerpoint but there was also drawings up on the board and easy explanations with them.</p>	
<p>This course was very helpful in understanding the basic principles of economics; however, it is not a subject that interests me. The core material was laid out nicely though.</p>	
<p>This class was well done.</p>	
<p>This class was a nice small class where I can actually focused and learn. However, the concept we learn are pretty confusing. I like how sometimes he uses different activities to help us become engaged into the activities and lessons.</p>	
<p>The powerpoint slides were helpful; the homeworks seemed pointless.</p>	
<p>The only notes from the class were from the textbook's online powerpoints. This made me not want to come to class, if I could just read the powerpoints on my own.</p>	
<p>The in-class examples and graphs as well as real life examples were the most helpful in learning the material. The practice problems Thomas drew on the whiteboard were always the most helpful for me, and they were always good examples of test questions.</p>	
<p>The homework really helped with learning the material, but a lot of the info in the power points did not teach us how to do the homework. The course needs to be more straightforward with the info we need to learn.</p>	
<p>The course was very intuitive and helpful. As a Business Management major I feel it will help me making decisions for my upcoming business ventures.</p>	
<p>The course was done as well as it could have been.</p>	
<p>The course as a whole was extremely informational and I feel like I learned a lot.</p>	
<p>Overall this class was very enjoyable. I thought there was a natural progression with the topics we learned. They built off of each other, which made it easier to understand.</p>	
<p>lectures came straight from the textbook so it was easy to go back and reference the textbook if you missed something</p>	
<p>I think the course as a whole was done well. I liked when we watched movie clips and did the clicker questions to tie into what we were learning, because sometimes just looking at power points every day gets repetitive.</p>	
<p>I don't think the course could be improved, it's economics so it's going to be rough.</p>	
<p>Course was good - MyEcon Lab was only real negative due to how some of the questions required the data to be inputted.</p>	

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<b>Instructor Comments:</b>	
went way too fast. this was also a beginner course and the instructor assumed we had a lot more experience that we did	
Very organized class but I sometimes was very confused with the material and we went very fast through the power points.	
Thomas was very upfront with the information and made himself available should the students need help. I really appreciated his approach to teaching and would definitely take a class with him again given the opportunity.	
Thomas is very understanding and helpful. He knows the subject matter is challenging for many students and does his best to explain things clearly. He grades fairly and genuinely cares about his students.	
We started doing clicker-style questions about halfway into the semester, and I think it really helped the more quiet students get involved and participate. I think the course could improve even more if there's more class activities, as long as there's no pressure to participate.	
The teacher was always available for help, whether at night or in the morning.	
The instructor was awesome. He would always work over problems until everyone understood which I appreciated. We moved at a reasonable pace. He always asked us if we had questions about the homework, and tried to bring up interesting and relevant examples during class. Overall the class was great and I would definitely recommend it. The only thing I would suggest is to maybe spend more time reviewing multiple choice problems before a test instead of just short answer, but that is a minor detail.	
The instructor kept things interesting in the class and kept student's attention. Overall, I thought he did a great job.	
The instructor attempted to increase participation by using a clicker-like software to answer questions. I think if he had created his own notes and study plans instead of using the book's, we all would have participated more in class. He was approachable, but he also seemed surprised when people didn't understand a concept. Because this class was so small, I feel like I could have gotten more out of it then I did.	
Professor Thomas I hope you find this useful: You should definitely check out TopHat, it is great tool for class participation and works way better than the texting web based version you tried in class.	
The PowerPoints were not super helpful as a whole, they had far too much content and when i went back to read them over it was overwhelming, and I know as a grad student you don't have the time to make your own material and such, but I feel that a lot of the information wasn't necessary and used up valuable class time that we could have used to focus on understanding all those graphs that we have questions about during review time. I really enjoyed that "Inequality" documentary, it was very informative and lead me to think outside the box a bit. Your in class activities really helped, such as the egg passing and the Nash Equilibrium game. As shown by my test scores, I have been improving and really trying to grasp this material, I can honestly say that I have exercised every opportunity possible to do well in this class and struggle with the exams. They are fair as far as content, however it is far too much to do in the allotted time. Especially given how much we cram into our heads that we don't even need from those Powerpoints. Lastly, the questions on the exams can go two ways a lot of the time largely because they are not worded clearly, or the objective is not clear. For example, when you are presenting a scenario and leave out a fact or add a fact that changes the scenario and leads us to believe an answer that is wrong. This really hurt the whole exam "time situation" because I had to spend time deciphering what you meant. This will come with time, you've done great. You may of noticed I participated in class discussions a great deal this semester, I noticed after a while that the class wasn't participating much in discussions as if your questions were rhetorical, so I took it upon myself to engage in hopes of sparking discussion out of the others not only for my benefit and theirs, but so that you don't look like you're talking to yourself! You had it rough, they were a quiet bunch, but I did what I could to help! Best of luck to you, haben einen schönen Sommer	
Mr. Thomas was an awesome teacher. He was always very helpful if I had questions after class and you could tell he really enjoyed helping you understand. He also always tried to engage the students by having a video or online questions that you had to answer. It also really helps that it is a small class, because Mr. Thomas makes an effort to learn your name and try to build that teacher student relationship. I would definitely take his class again if I could.	
I would say rely less on the diagrams that the power points gave, I learned better when things were drawn on the board. When we did demonstrations in class, it really helped me grasp concepts.	
I believe the instructor did a good job being available for his students if they ever needed him, and he clarified and answered questions well. He was super patients with confused students. The instructor also managed class time well. I believe the instructor could improve the course by just providing more hands on activities/exercises. I feel like the one did he did with the easter eggs really illustrated the law of diminishing marginal return. I also feel like the instructor could slow down when explaining the different types of graphs, and draw them out clearly. There were so many different types of curves covered in this course, and at times it was a little difficult differentiating between all the curve.	
I absolutely loved my teacher. He was funny and kept the class interesting. He also was very helpful in making sure we understood the material, and always gave extra examples and real life examples of what we were learning at the time.	
He was available for help. He explained concepts in class fairly clearly. He had a strong understanding of the material. The only thing that can be improved is his teaching time. Over time, he'll develop a style and a routine. Just give him time.	
He knew the material very well and taught the concepts well; however, I feel like when preparing for the tests we could do a little more review with similar multiple choice questions that we might see maybe?	

He is a really nice teacher. He tries his best even though I can tell he sometimes he has difficulties explaining problems, which could easily be fixed if he give us examples to follow along. We do have problems along side with the chapter, but the whole class only get to do it before the test. I feel like some people might not be prepared for such short period of time.

Class was interesting and professor was engaging.