

Xavier University
Spring 2019 Course Evaluations

Course: 201901-ECON-200-07-TR--A: ECON-200-07 Microeconomic Principles-201901-ECON-200-07-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 21/28 (75.00 %)

1 - Follows the plan for the course as established in the syllabus															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Descriptive 1	(1)	0	0.00%		4.43	4.65	4.50								
2	(2)	0	0.00%												
3	(3)	2	9.52%												
4	(4)	8	38.10%												
Very Descriptive 5	(5)	11	52.38%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
21/28 (75.00%)	4.43	0.68	5.00	4203	4.65	0.69	5.00	553	4.50	0.80	5.00				

2 - Gives assignments related to the goals of this course															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Descriptive 1	(1)	0	0.00%		4.29	4.66	4.49								
2	(2)	1	4.76%												
3	(3)	3	14.29%												
4	(4)	6	28.57%												
Very Descriptive 5	(5)	11	52.38%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
21/28 (75.00%)	4.29	0.90	5.00	4177	4.66	0.69	5.00	556	4.49	0.84	5.00				

3 - Explains the grading system clearly															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Descriptive 1	(1)	0	0.00%		4.48	4.52	4.26								
2	(2)	0	0.00%												
3	(3)	4	19.05%												
4	(4)	3	14.29%												
Very Descriptive 5	(5)	14	66.67%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
21/28 (75.00%)	4.48	0.81	5.00	4188	4.52	0.85	5.00	555	4.26	1.07	5.00				

4 - Is accessible to students outside of class															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Descriptive 1	(1)	0	0.00%		4.71	4.60	4.48								
2	(2)	0	0.00%												
3	(3)	1	4.76%												
4	(4)	4	19.05%												
Very Descriptive 5	(5)	16	76.19%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
21/28 (75.00%)	4.71	0.56	5.00	4186	4.60	0.73	5.00	555	4.48	0.86	5.00				

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Response Rate: 21/28 (75.00 %)

5 - Is well prepared												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.67	4.66	4.52					
2	(2)	0	0.00%									
3	(3)	1	4.76%									
4	(4)	5	23.81%									
Very Descriptive 5	(5)	15	71.43%									
N/A	(0)	0	0.00%									
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.67	0.58	5.00	4180	4.66	0.70	5.00	554	4.52	0.91	5.00	

6 - Speaks in a manner that is easy to understand												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.19	4.50	4.29					
2	(2)	0	0.00%									
3	(3)	6	28.57%									
4	(4)	5	23.81%									
Very Descriptive 5	(5)	10	47.62%									
N/A	(0)	0	0.00%									
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.19	0.87	4.00	4181	4.50	0.85	5.00	553	4.29	1.00	5.00	

7 - Discusses points of view other than his/her own												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.59	4.50	4.39					
2	(2)	0	0.00%									
3	(3)	1	4.76%									
4	(4)	5	23.81%									
Very Descriptive 5	(5)	11	52.38%									
N/A	(0)	4	19.05%									
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.59	0.62	5.00	4182	4.50	0.81	5.00	554	4.39	0.87	5.00	

8 - Contrasts implications of various theories												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.61	4.50	4.39					
2	(2)	0	0.00%									
3	(3)	1	4.76%									
4	(4)	5	23.81%									
Very Descriptive 5	(5)	12	57.14%									
N/A	(0)	3	14.29%									
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.61	0.61	5.00	4168	4.50	0.80	5.00	552	4.39	0.90	5.00	

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Response Rate: 21/28 (75.00 %)

9 - Discusses recent developments in the field												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.63	4.54	4.39					
2	(2)	0	0.00%									
3	(3)	2	9.52%									
4	(4)	3	14.29%									
Very Descriptive 5	(5)	14	66.67%									
N/A	(0)	2	9.52%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.63	0.68	5.00	4169	4.54	0.82	5.00	553	4.39	0.96	5.00	

10 - Presents origins of ideas and concepts												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.30	4.50	4.36					
2	(2)	2	9.52%									
3	(3)	1	4.76%									
4	(4)	6	28.57%									
Very Descriptive 5	(5)	11	52.38%									
N/A	(0)	1	4.76%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.30	0.98	5.00	4180	4.50	0.82	5.00	555	4.36	0.97	5.00	

11 - Explains clearly												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.05	4.42	4.22					
2	(2)	2	9.52%									
3	(3)	3	14.29%									
4	(4)	8	38.10%									
Very Descriptive 5	(5)	8	38.10%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.05	0.97	4.00	4173	4.42	0.93	5.00	553	4.22	1.08	5.00	

12 - Lectures easy to outline or case discussion well organized												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	4.76%		4.14	4.44	4.26					
2	(2)	0	0.00%									
3	(3)	4	19.05%									
4	(4)	6	28.57%									
Very Descriptive 5	(5)	10	47.62%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.14	1.06	4.00	4170	4.44	0.93	5.00	554	4.26	1.05	5.00	

Xavier University

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13 - Is careful and precise in answering questions												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	4.76%		4.19	4.51	4.34					
2	(2)	0	0.00%									
3	(3)	4	19.05%									
4	(4)	5	23.81%									
Very Descriptive 5	(5)	11	52.38%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.19	1.08	5.00	4170	4.51	0.84	5.00	553	4.34	0.96	5.00	

14 - Summarizes major points												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.48	4.59	4.48					
2	(2)	1	4.76%									
3	(3)	3	14.29%									
4	(4)	2	9.52%									
Very Descriptive 5	(5)	15	71.43%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.48	0.93	5.00	4160	4.59	0.75	5.00	549	4.48	0.88	5.00	

15 - States objectives for each class session												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.24	4.61	4.42					
2	(2)	2	9.52%									
3	(3)	2	9.52%									
4	(4)	6	28.57%									
Very Descriptive 5	(5)	11	52.38%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.24	1.00	5.00	4178	4.61	0.75	5.00	553	4.42	0.91	5.00	

16 - Encourages class discussion												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.29	4.48	4.27					
2	(2)	1	4.76%									
3	(3)	3	14.29%									
4	(4)	6	28.57%									
Very Descriptive 5	(5)	11	52.38%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.29	0.90	5.00	4181	4.48	0.86	5.00	555	4.27	0.98	5.00	

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17 - Invites criticism of own ideas												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.22	4.39	4.24	Question	College	Program	
2	(2)	0	0.00%									
3	(3)	4	19.05%	█								
4	(4)	6	28.57%	█								
Very Descriptive 5	(5)	8	38.10%	█								
N/A	(0)	3	14.29%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.22	0.81	4.00	4168	4.39	0.90	5.00	554	4.24	0.96	5.00	

18 - Knows if the class is understanding him/her												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			3.81	4.22	3.99	Question	College	Program	
2	(2)	3	14.29%	█								
3	(3)	5	23.81%	█								
4	(4)	6	28.57%	█								
Very Descriptive 5	(5)	7	33.33%	█								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	3.81	1.08	4.00	4168	4.22	1.06	5.00	551	3.99	1.17	4.00	

19 - Cares about the quality of his/her teaching												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	4.76%	█		4.33	4.65	4.49	Question	College	Program	
2	(2)	0	0.00%									
3	(3)	3	14.29%	█								
4	(4)	4	19.05%	█								
Very Descriptive 5	(5)	13	61.90%	█								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.33	1.06	5.00	4167	4.65	0.74	5.00	550	4.49	0.95	5.00	

20 - Has a genuine interest in students												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	4.76%	█		4.14	4.65	4.50	Question	College	Program	
2	(2)	0	0.00%									
3	(3)	4	19.05%	█								
4	(4)	6	28.57%	█								
Very Descriptive 5	(5)	10	47.62%	█								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.14	1.06	4.00	4168	4.65	0.71	5.00	550	4.50	0.91	5.00	

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Response Rate: 21/28 (75.00 %)

21 - Relates to students as individuals												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.25		4.56		4.42			
2	(2)	2	9.52%	■								
3	(3)	2	9.52%	■								
4	(4)	5	23.81%	■								
Very Descriptive 5	(5)	11	52.38%	■								
N/A	(0)	1	4.76%									
				0 25 50 100	Question	College		Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.25	1.02	5.00	4168	4.56	0.81	5.00	554	4.42	0.95	5.00	

22 - Is a dynamic and energetic person												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.10		4.55		4.39			
2	(2)	1	4.76%	■								
3	(3)	5	23.81%	■								
4	(4)	5	23.81%	■								
Very Descriptive 5	(5)	9	42.86%	■								
N/A	(0)	1	4.76%									
				0 25 50 100	Question	College		Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.10	0.97	4.00	4166	4.55	0.82	5.00	552	4.39	0.98	5.00	

23 - Has an interesting style of presentation												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	4.76%	■	4.05		4.30		4.09			
2	(2)	0	0.00%									
3	(3)	6	28.57%	■								
4	(4)	4	19.05%	■								
Very Descriptive 5	(5)	10	47.62%	■								
N/A	(0)	0	0.00%									
				0 25 50 100	Question	College		Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.05	1.12	4.00	4168	4.30	1.00	5.00	553	4.09	1.11	4.00	

24 - Seems to enjoy teaching												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.43		4.68		4.52			
2	(2)	0	0.00%									
3	(3)	3	14.29%	■								
4	(4)	6	28.57%	■								
Very Descriptive 5	(5)	12	57.14%	■								
N/A	(0)	0	0.00%									
				0 25 50 100	Question	College		Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.43	0.75	5.00	4173	4.68	0.69	5.00	553	4.52	0.91	5.00	

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Response Rate: 21/28 (75.00 %)

25 - Is enthusiastic about his/her subject												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.48	4.73	4.62				
2	(2)	0	0.00%									
3	(3)	3	14.29%	■								
4	(4)	5	23.81%	■								
Very Descriptive 5	(5)	13	61.90%	■								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.48	0.75	5.00	4167	4.73	0.63	5.00	555	4.62	0.79	5.00	

26 - Seems to have self-confidence												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.57	4.74	4.60				
2	(2)	0	0.00%									
3	(3)	3	14.29%	■								
4	(4)	3	14.29%	■								
Very Descriptive 5	(5)	15	71.43%	■								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.57	0.75	5.00	4160	4.74	0.59	5.00	553	4.60	0.77	5.00	

27 - Varies the speed and tone of his/her voice												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.19	4.44	4.29				
2	(2)	0	0.00%									
3	(3)	6	28.57%	■								
4	(4)	5	23.81%	■								
Very Descriptive 5	(5)	10	47.62%	■								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.19	0.87	4.00	4169	4.44	0.88	5.00	552	4.29	0.95	5.00	

28 - Made me work harder than in most other courses												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.33	4.12	4.10				
2	(2)	0	0.00%									
3	(3)	4	19.05%	■								
4	(4)	6	28.57%	■								
Very Descriptive 5	(5)	11	52.38%	■								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
21/28 (75.00%)	4.33	0.80	5.00	4172	4.12	0.99	4.00	552	4.10	0.95	4.00	

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Response Rate: 21/28 (75.00 %)

29 - Motivates me to do my best work													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	0	0.00%		4.38	4.36	4.24						
2	(2)	1	4.76%										
3	(3)	2	9.52%										
4	(4)	6	28.57%										
Very Descriptive 5	(5)	12	57.14%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
21/28 (75.00%)	4.38	0.86	5.00	4159	4.36	0.93	5.00	555	4.24	1.01	5.00		

30 - Gives examinations requiring creative, original thinking													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	0	0.00%		4.32	4.37	4.27						
2	(2)	1	5.00%										
3	(3)	3	15.00%										
4	(4)	4	20.00%										
Very Descriptive 5	(5)	11	55.00%										
N/A	(0)	1	5.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
20/28 (71.43%)	4.32	0.95	5.00	4163	4.37	0.94	5.00	552	4.27	0.98	5.00		

31 - Given nature of exams and assignments, returns them quickly													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	0	0.00%		4.76	4.54	4.48						
2	(2)	0	0.00%										
3	(3)	1	4.76%										
4	(4)	3	14.29%										
Very Descriptive 5	(5)	17	80.95%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
21/28 (75.00%)	4.76	0.54	5.00	4165	4.54	0.80	5.00	553	4.48	0.87	5.00		

32 - Gives assignments and exams that are reasonable in length and difficulty													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	0	0.00%		4.52	4.39	4.32						
2	(2)	0	0.00%										
3	(3)	3	14.29%										
4	(4)	4	19.05%										
Very Descriptive 5	(5)	14	66.67%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
21/28 (75.00%)	4.52	0.75	5.00	4161	4.39	0.92	5.00	552	4.32	0.97	5.00		

Xavier University
Spring 2019 Course Evaluations

Course: 201901-ECON-200-07-TR--A: ECON-200-07 Microeconomic Principles-201901-ECON-200-07-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 21/28 (75.00 %)

33 - Assigns grades fairly and impartially															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Descriptive 1	(1)	0	0.00%		4.57	4.57	4.40								
2	(2)	0	0.00%												
3	(3)	1	4.76%												
4	(4)	7	33.33%												
Very Descriptive 5	(5)	13	61.90%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
21/28 (75.00%)	4.57	0.60	5.00	4140	4.57	0.79	5.00	552	4.40	0.96	5.00				

34 - Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Effective 1	(1)	0	0.00%		4.10	4.32	4.16								
2	(2)	3	14.29%												
Moderately Effective 3	(3)	2	9.52%												
4	(4)	6	28.57%												
Extremely Effective 5	(5)	10	47.62%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
21/28 (75.00%)	4.10	1.09	4.00	4142	4.32	0.91	5.00	549	4.16	1.05	4.00				

35 - Focusing now on the course content, how worthwhile was this course in comparison with others you have taken at Xavier University?															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Worthwhile 1	(1)	1	4.76%		3.80	4.24	4.06								
2	(2)	3	14.29%												
Moderately Worthwhile 3	(3)	4	19.05%												
4	(4)	3	14.29%												
Extremely Worthwhile 5	(5)	9	42.86%												
N/A	(0)	1	4.76%												
					0	25	50	100	Question	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
21/28 (75.00%)	3.80	1.32	4.00	4137	4.24	1.03	5.00	553	4.06	1.12	4.00				

Xavier University

Spring 2019 Course Evaluations

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Instructor: Thomas Lebesmuehlbacher *
Response Rate: 21/28 (75.00 %)

36 - STRONG POINTS -- THE COURSE

Thomas Lebesmuehlbacher

Response Rate	13/28 (46.43%)
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- posts powerpoints online, posts practice problems
- critical thinking skills necessary
- It was easy to understand that was placed in good order.
- clearness
- homework being easy
- gives good points and taught me a lot about how economies work
- Covers a lot of material about economics
- Developed my understanding of economics and how it ties the world and governments together. Furthered my knowledge on real world examples of economics in specific industries Class was effective in usage of time
- Gives a solid overall idea of what economics is in the business world
- It helped me understand the course more.
- good class and explanations
- step-by-step instructions in equations
- taught me the concepts of microeconomics

37 - STRONG POINTS -- THE INSTRUCTOR

Thomas Lebesmuehlbacher

Response Rate	15/28 (53.57%)
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- obviously likes the subject, easy to talk to
- He is very enthusiastic and gets the points across very well with practice problems.
- clearness
- Asks if anybody has any questions at the beginning of every class
- engaging
- has a teaching style thats easy to follow... really knows the material... concept papers were good assignments... plays games in class that teach us topic
- Willing to meet outside of class, very helpful, explains things clearly and if the material is not understood he will explain it in a new way so it can be understood, makes class very interesting (games, videos, activities, examples, etc.), gives points on exam if you use the correct process but wrong numbers (so helpful!)
- Cared about his students Asked us if we had questions, encouraged us to answer questions outloud Was approachable and honest in grading and the expectations of the course
- 1. Always ask if we have questions 2. if we have questions are don't understand he will find a new way to explain the topic 3. Goes out of his way to meet with his students
- Very helpful outside of class and come well prepared every day
- Incorporates in real life examples that pertain to today's day and age. Always open to questions.
- He shows examples to help us see how to do the problems.
- nice teacher
- very organized
- used real life examples to describe the topics we are learning

Xavier University

Spring 2019 Course Evaluations

Course: 201901-ECON-200-07-TR--A: ECON-200-07 Microeconomic Principles-201901-ECON-200-07-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 21/28 (75.00 %)

38 - WEAK POINTS -- THE COURSE

Thomas Lebesmuehlbacher

Response Rate	13/28 (46.43%)
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- does not post answers to the practice problems in order to check them, powerpoints do not include much explanation
- Sometimes difficult to learn some parts online.
- N/A
- the tests
- few information can be found on powerpoints, although it is not needed for exams
- Not specific to one country or market, not related to current events all the time, homework is not related to what we learn in class
- Homework did not always further my understanding on the topic.
- Econ is just a difficult subject to master.
- Not a lot of class discussion. That isn't because of the instructor but because students won't speak up
- N/A
- n/a
- N/A
- only the math side of micro was on exams even though our homework and other assignemnts covered the concepts as well

39 - WEAK POINTS -- THE INSTRUCTOR

Thomas Lebesmuehlbacher

Response Rate	13/28 (46.43%)
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- Does not explain things clearly; when questions are asked, the answers are typically just restating the same explanation as before; majority of class is spent drawing graphs with little explanation
- Sometimes the rest of the class is completely lost and it is not known.
- N/A
- not explaining enough
- some problems on exams are heavily weighted and end up determining whether or not you get a good grade. there would be a question at the end that was worth 20 points but most would get partial credit due to its degree of difficulty.
- Can move pretty fast through the material and slide show at times
- Did not remind students of due dates for online homework
- Nothing, I think he did a great job this semester.
- Can be fast but always asks the class to clarify that we understand the material.
- N/A
- n/a
- Can be a little confusing
- made up excuses to not change his teaching style to reflect the needs of his struggling students

Xavier University

Spring 2019 Course Evaluations

Course: 201901-ECON-200-07-TR--A: ECON-200-07 Microeconomic Principles-201901-ECON-200-07-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 21/28 (75.00 %)

40 - SUGGESTED IMPROVEMENTS -- THE COURSE

Thomas Lebesmuehlbacher

Response Rate 14/28 (50%)

- Make powerpoints more helpful by explaining the graphs more on the slides. Also, post answers to practice problems
- none
- Try to cover more points that can be seen on the homework.
- clearness
- easier tests
- none- class was enjoyable and Dr. Thomas was a great professor
- Maybe get a different book/online homework program
- Remind students about homework due dates at beginning of class
- Don't make exam scores so high
- More explanation for students at the beginning of the semester
- N/A
- be more specific about whats on the exams
- N/A
- - offer more practice problems w/ the answers posted - have exams reflect other assignments we have completed

41 - SUGGESTED IMPROVEMENTS -- THE INSTRUCTOR

Thomas Lebesmuehlbacher

Response Rate 13/28 (46.43%)

- Try to explain things in different ways so it is easy for everyone in the class to have an example that might apply more to them. Explain the graphs more in class instead of just drawing them on the board and spouting out information that doesn't really make sense to students with no background in economics
- None
- Just ask to see if the class understands more often.
- clearness
- n/a
- distribute exam problems more equally
- Upload course grade to canvas or mypearson so know the grade for the class all year
- Continue to provide real world examples.
- Just possibly do some more examples
- N/A
- notify us that we have homework
- Talk about how we get to certain steps that college students would understand
- - more practice problems w/ answers - actually make changes if your students are struggling

42 - If graduate student, what is your grade point average at XU? (refer to ranges)

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
1 = Below 3.21	(1)	0	0.00%											
2 = 3.22 - 3.24	(2)	0	0.00%											
3 = 3.35 - 3.53	(3)	1	7.69%											
4 = 3.54 - 3.71	(4)	0	0.00%											
5 = 3.72 - 4.00	(5)	0	0.00%											
N/A	(0)	12	92.31%											
					0	25	50	100	Question	College	Program			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median			
13/28 (46.43%)	3.00	0.00	3.00	3541	4.24	1.09	5.00	441	4.26	1.12	5.00			

Xavier University
Spring 2019 Course Evaluations

Course: 201901-ECON-200-07-TR--A: ECON-200-07 Microeconomic Principles-201901-ECON-200-07-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 21/28 (75.00 %)

43 - If undergraduate student, what is your grade point average at XU? (refer to ranges)													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
1 = Below 2.46	(1)	1	5.26%										
2 = 2.47 - 2.73	(2)	1	5.26%										
3 = 2.74 - 3.00	(3)	6	31.58%										
4 = 3.01 - 3.32	(4)	5	26.32%										
5 = 3.33 - 4.00	(5)	6	31.58%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
19/28 (67.86%)	3.74	1.15	4.00	3860	4.23	0.99	5.00	524	4.30	0.94	5.00		

44 - How far along are you in your program?													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
1 = Below 20%	(1)	1	5.26%										
2 = 21-40%	(2)	3	15.79%										
3 = 41-60%	(3)	12	63.16%										
4 = 61-80%	(4)	0	0.00%										
5 = above 80%	(5)	3	15.79%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
19/28 (67.86%)	3.05	1.03	3.00	4073	3.94	1.24	4.00	537	3.82	1.20	4.00		

45 - Are you taking the course because it is required for your degree?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Yes	(1)	19	100.00%									
No	(2)	0	0.00%									
					0	25	50	100				
Response Rate												
19/28 (67.86%)												

46 - What is your expected course grade?													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
A	(1)	9	45.00%										
B	(2)	7	35.00%										
C	(3)	2	10.00%										
D	(4)	2	10.00%										
F	(5)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
20/28 (71.43%)	1.85	0.99	2.00	4141	1.48	0.66	1.00	545	1.68	0.73	2.00		