

LEBESMUEHLBACHER, THOMAS/ECON 2106

ParentTerm CallNo: 20140205728		Enrolled:	39	Total Responses:			30	76.92%
Campus: Campus: UNIV					Course Mean Q3-22:		4.52	
Question	Mean	StdDev	Count 5s	Count 4s	Count 3s	Count 2s	Count 1s	
1	3.97	.89	7	19	0	4	0	
I came well prepared to class.			23 %	63 %	0 %	13 %	0 %	
2	3.43	1.25	6	11	6	4	3	
I actively participated in class discussions.			20 %	37 %	20 %	13 %	10 %	
3	4.67	.55	21	8	1	0	0	
The course was well organized.			70 %	27 %	3 %	0 %	0 %	
4	4.60	.67	21	6	3	0	0	
The course objectives were clearly stated.			70 %	20 %	10 %	0 %	0 %	
5	4.37	.76	15	12	2	1	0	
Overall, the course was excellent			50 %	40 %	7 %	3 %	0 %	
6	4.87	.35	26	4	0	0	0	
The instructor was available outside of class.			87 %	13 %	0 %	0 %	0 %	
7	4.50	.73	18	10	1	1	0	
The instructor stimulated student interest in the			60 %	33 %	3 %	3 %	0 %	
8	4.77	.43	23	7	0	0	0	
The instructor was enthusiastic about teaching			77 %	23 %	0 %	0 %	0 %	
9	4.73	.52	23	6	1	0	0	
The instructor was well prepared for class.			77 %	20 %	3 %	0 %	0 %	
10	4.70	.60	23	5	2	0	0	
The instructor used class time effectively.			77 %	17 %	7 %	0 %	0 %	
11	4.47	.73	17	11	1	1	0	
The instructor encouraged appropriate student			57 %	37 %	3 %	3 %	0 %	
12	4.47	.68	17	10	3	0	0	
The instructor presented ideas and concepts			57 %	33 %	10 %	0 %	0 %	
13	4.63	.61	21	7	2	0	0	
Overall, the instructor was effective at teaching			70 %	23 %	7 %	0 %	0 %	
14	4.20	.85	13	11	5	1	0	
The textbook, readings, and other materials were			43 %	37 %	17 %	3 %	0 %	
15	4.30	.95	16	10	1	3	0	
Assignments and activites were useful for helping			53 %	33 %	3 %	10 %	0 %	
16	4.77	.50	24	5	1	0	0	
Homework, papers, and exams were returned			80 %	17 %	3 %	0 %	0 %	
17	4.47	.63	16	12	2	0	0	
The exams were fair.			53 %	40 %	7 %	0 %	0 %	
18	4.37	.72	15	11	4	0	0	
Feedback on graded homework and exams was			50 %	37 %	13 %	0 %	0 %	
19	4.27	.78	14	10	6	0	0	
The course will be (or has been) of value to me.			47 %	33 %	20 %	0 %	0 %	
20	4.40	.67	15	12	3	0	0	
I learned a lot in this course			50 %	40 %	10 %	0 %	0 %	
21	4.40	.86	18	7	4	1	0	
The course challenged me to think and learn.			60 %	23 %	13 %	3 %	0 %	
22	4.47	.86	18	10	1	0	1	
I would take another course with this instructor if			60 %	33 %	3 %	0 %	3 %	

23		1.33	0	1	0	7	22
	On average, how many hours per week did you		0 %	3 %	0 %	23 %	73 %
24							11
	Is this course in your major? (Yes)						37 %
25							25
	Was this course required for your degree? (Yes)						83 %
26			0	0	0	0	0
	Alternate 1						
27			0	0	0	0	0
	Alternate 2						

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Course Comments:	
Tough exams, but fair curves.	
Thomas was a very good teacher, especially since it was his first year teaching. I think this course could have been improved by going a step further in explaining the material through the use of written examples and worksheets as opposed to just following the slides. He did a good job of going further than just reading what was off the slides; however, it was all oral which can sometimes become hard to keep up with.	
The test and the material we learned from class were very different. Too many little assignment. Too much self-studying.	
The online homework was very fair and helpful for me in this course. However, there were times when I had know idea how the computer wanted me to answer the graph answers specifically . I would suggest keeping the electronic homework, but maybe going through and showing students all the functions and way you could go about doing the electronic homework because some student will have never used that program before.	
The homework really helped out a lot as well as having the powerpoints online.	
The course was very well organized and the online homework was helpful. I don't find Economics to be the most fascinating subject, so I thought it could be a little dry.	
The course was interesting, however there were times when it got boring and repetitive. I found it fun, but I feel like certain concepts were more than a basic introduction to Microeconomics.	
The course material from homework, lectures, and exams followed the textbook very well. It made it easier for me to understand concepts.	
The concepts that we learned are vital to what is actually going on in the world around us. The mathematical mechanics of this course are indeed a bit difficult at times whereas other areas are quite simple.	
The book was very concise and easy to understand. The material is difficult, however, and without my instructor's help, I would not understand the material as well.	
Make homework assignments due on a specific day of the week. I forgot about them all the time and it hurt my grade. It would be way easier if they were due at a regular time. Overall pretty good. Thanks a lot for letting us know we didn't need the textbook.	
Lectures were interesting and very help.	
It'd be nice if there were actually more tests. Maybe two more to break up all of the material. This was my first econ class and the material is so subtly different that it's quite hard to keep the principals separate.	
I thought the entire course from beginning to end was well organized, clear, and quite engaging. Overall, I see little room for improvement.	
I think the course as a whole was great! The homeworks were fair and helped me to learn the material, and practice the types of questions that would be asked on the test.	
I liked this class a lot and i hate econ. way better then the class I had to drop last semester	
I felt like the Powerpoints were easy to understand.	
Homework was great as guidelines and not to overwhelming.	
Test could have paralleled homework better.	
Everything was fine	
Enjoyable professor, but easy material and found myself spending the majority of my studying on online lectures	
Covered a wide range of topics. I would have preferred more real world examples as opposed to elementary text book examples.	
competent teacher, especially for being a young.	

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Instructor Comments:	
Utilize eLC more	
Thomas was a great teacher! While I have not taken many Economics courses so far, I can honestly say that he is the best Economics teacher I have ever had. Despite the fact that many of us were not Economics majors, he really tried (the best he could) to make the material appealing to everyone. With this being the first class he has ever taught (I think), I would definitely say that he did a great job. He was very timely with grades which was a big plus, and was open to answering any questions that the class had. Overall, it was a great experience. Thanks Thomas!	
Thomas is always very enthusiastic about the material and teaching in general. He really understands what he's teaching and explains it well. He also really cares about the students, thoroughly answering every question and following it up with an email after class if he feels he can explain it better. He also goes out of his way to schedule review sessions before the tests, which is very appreciated.	
Thomas genuinely wanted his students to do well. He went the extra step to ask questions amongst the students. Although class participation level was low (no one would say anything when he asked questions), he kept making an extra effort to ensure that students firmly understood the material. He was always available during office hours and even created an extra study session to pinpoint exactly what each student had trouble with. Overall, I was very impressed with Thomas and I love his style of teaching. If I could take him for Macro or for any other subject for that matter, I most certainly would. I wish him all the best in his future as he is especially passionate about economics and it is easy to pick up on this as a student.	
Thomas always had slides prepared for class discussions and always gave us the opportunities to ask questions if needed. He was also good about drawing graphs to insure that we understood the material from all perspectives.	
The instructor was fantastic. He challenged us to apply concepts outside of the classroom and into the real world. The only critique I have is that he pass back our scantrons with our graded exams so that we can identify which multiple choice problems we missed along with their correct answers.	
Teacher was very enthusiastic and always there to help.	
Test reviews that help with multiple choice as well as the written answer.	
Pronounces scarce wrong. I'm just joking; instructor tries really hard to give good examples & keep class engaged. One of the best TA's I've had.	
One improvement I would suggest would be to go over some of the homework problems that students had the most trouble with.	
n/a	
My instructor was fabulous, easy to work with, caring, and knowledgeable on the topic. He encouraged participation and helped out whenever he could. He even tried to make the mundane topic interesting by bringing in examples that related to the students and further helped them understand the material.	
I really cannot think of anything else he could do to improve, I loved having him and learned more from him than I could from anyone else teaching the subject.	
Kept attention of class, but material could have been taught more clearly	
Inexperienced in teaching. Follow the lecture slides almost word to word. Test doesn't reflect lecture.	
Incentive to come to class, attendance policy maybe?	
I think Thomas was a great teacher! He is young and understood what it is like to be in college nowadays. He was not one of those teachers who overloaded us with work! He wants us to succeed in the class and as long as we put forth an effort he is willing to help us succeed in any way that he could and this was so great to find in a teacher! That being said he did make us work for our grade, but his willingness to help and knowing that he wasn't trying to make us fail made it easy to work hard in this class! I would choose him as a professor again in a second if I had the chance!	
I think in a room where all the desks aren't one in front of the other and its rising seats like an auditorium would make it easier to see the board.	
I believe that the materials were explained very well. I think that you made sure to make sure that everyone could understand what was going on when we did exercises on the board or through PowerPoints. But sometimes we would get through materials at a quick pace just to get through the PowerPoint. That's difficult at times when you may be struggling with one of the concepts.	
He was very thorough and explained the material at great length. He also had checkpoints throughout the powerpoint and asked if what he had just explained was clear. He gave back the grades very quickly and was always open to talking about the material	
He was psyched in class, entertaining, and available to help when needed. He offered review sessions. He did a great job but the material is confusing when your staring at the tests.	
He was excellent at ensuring that everybody understood the concepts. He always encouraged questions and participation.	
He did very well for his first time teaching. He made the class fun and will continue to get better.	
He did a good job in explaining graphs and concepts during class and he encouraged us to visit office hours if we still had questions.	