

Xavier University

Spring 2021 Course Evaluations

Course: 202101-ECON-341-01: ECON-341-01 Economy of Developing Countries
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 16/24 (66.67%)

1 - [Student Self-Reflection] I devoted significant effort to this course.

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%		4.56	4.34	4.35				
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	7	43.75%								
Strongly Agree	(5)	9	56.25%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
16/24 (66.67%)	4.56	0.51	5.00	3641	4.34	0.80	4.00	633	4.35	0.78	4.00

2 - [Magis] The instructor engaged me in intellectual challenges.

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%		4.50	4.37	4.44				
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	8	50.00%								
Strongly Agree	(5)	8	50.00%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
16/24 (66.67%)	4.50	0.52	4.50	3635	4.37	0.83	5.00	630	4.44	0.78	5.00

3 - [Reflection] My knowledge of the subject matter increased in this class.

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%		4.63	4.48	4.45				
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	6	37.50%								
Strongly Agree	(5)	10	62.50%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
16/24 (66.67%)	4.63	0.50	5.00	3637	4.48	0.79	5.00	633	4.45	0.77	5.00

4 - [Discernment] The instructor made the importance of the subject matter clear.

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%		4.38	4.41	4.40				
Disagree	(2)	1	6.25%								
Neither agree nor disagree	(3)	1	6.25%								
Agree	(4)	5	31.25%								
Strongly Agree	(5)	9	56.25%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
16/24 (66.67%)	4.38	0.89	5.00	3640	4.41	0.82	5.00	632	4.40	0.82	5.00

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5 - [Cura Personalis] The instructor fostered a supportive learning environment.															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Disagree	(1)	0	0.00%		4.63	4.44	4.40								
Disagree	(2)	1	6.25%												
Neither agree nor disagree	(3)	0	0.00%												
Agree	(4)	3	18.75%												
Strongly Agree	(5)	12	75.00%												
					0	25	50	100	Question	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
16/24 (66.67%)	4.63	0.81	5.00	3637	4.44	0.82	5.00	632	4.40	0.85	5.00				

6 - [Solidarity and Kinship] The instructor fostered mutual respect among students.															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Disagree	(1)	0	0.00%		4.69	4.50	4.47								
Disagree	(2)	0	0.00%												
Neither agree nor disagree	(3)	1	6.25%												
Agree	(4)	3	18.75%												
Strongly Agree	(5)	12	75.00%												
					0	25	50	100	Question	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
16/24 (66.67%)	4.69	0.60	5.00	3633	4.50	0.74	5.00	630	4.47	0.75	5.00				

7 - What aspects of the course did you find most helpful in enabling you to meet the course objectives?	
Thomas Lebesmuehlbacher	
Response Rate	13/24 (54.17%)
<ul style="list-style-type: none"> The readings and lectures were engaging, Thomas did a great job at providing examples and applications. I appreciated the readings being concise. answered questions Ease of access and discussions with the professor, more personal reading and analysis group work facilitation and facilitation of COVID concerns I thought that Professor did a really good job at explaining the content and using studies and real world examples to make what we're learning about tangible. I didn't feel like I was just copying off slides in class because he would make what's happening in developing countries to understandable to us. He also was very good at answering questions and was willing to explain anything that needed to be explained in office hours. The math was difficult so he was very helpful at explaining how to do it and even doing some problems step by step either in office hours or in class. The practice problems were handy to make sure I was following along with the class and making sure I actually knew how to do the math on my own and not just while in class and following along with you. I really enjoyed reading the assigned articles on the current subjects we were learning about in class. I enjoyed the papers and going over them with the professor. I enjoyed the readings we did that related to each topic. I thought the lectures were always really, however I got lost when we dipped in the economic theory. Course readings and case studies were helpful for understanding course topics. we would read papers and we would discuss them. I really appreciated the time spent answering the class's questions, and ensuring understanding of what was being taught. I also thought that the final project was a really nice way to tie together many of the topics covered throughout the semester. The time spent looking at academic articles in class also really helped my ability to interpret scholarly articles. 	

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8 - What recommendations do you have for improving the course?

Thomas Lebesmuehlbacher

Response Rate 12/24 (50%)

- Make it more challenging and add more difficult concepts. I think we could have learned more in this class. Overall, it was a great class, and I really enjoyed it!
- n/a
- No recommendations
- none
- A couple classes Professor Thomas had to rush through some content because we didn't have time to get through it. I think that's because students asked a lot of questions in the class or it was just a scheduling issue because we got a lot more academic holidays than last semester. I don't know what Professor Thomas can do better with that, but I just wished some of the content we didn't rush through as much.
- I think you taught it well my only suggestion to making it easier to follow in class is when you do the math sections to breakdown the steps a little more and show how you did something versus just writing the whole next line (example: show you multiplied 2x to the other side or whatever it may be)
- Possibly more group work or something to change up what we usually do in class.
- n/a
- I think it would be beneficial to have more tests or higher point quizzes to help boost students grades.
- I'd suggest less difficult economic theory. Obviously, everybody wants that, but I think some of the theory we were tested on was completely unrelated to all of the work we were doing in lecture.
- Reviewing the practice problems for Math was helpful to understanding more. In class some of the math was presented rather quickly
- N/A

9 - Follows the plan for the course as established in the syllabus

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%			Question	College	Program			
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	2	13.33%	■							
Strongly Agree	(5)	12	80.00%	■							
N/A	(0)	1	6.67%	■							
					0	25	50	100			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
15/24 (62.50%)	4.86	0.36	5.00	3587	4.61	0.68	5.00	624	4.57	0.65	5.00

10 - Discusses points of view other than his/her own

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%			Question	College	Program			
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	8	57.14%	■							
Strongly Agree	(5)	6	42.86%	■							
N/A	(0)	0	0.00%								
					0	25	50	100			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
14/24 (58.33%)	4.43	0.51	4.00	3588	4.33	0.82	5.00	624	4.32	0.78	4.00

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11 - Presents origins of ideas and concepts

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%		4.67	4.41	4.46					
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	5	33.33%									
Strongly Agree	(5)	10	66.67%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
15/24 (62.50%)	4.67	0.49	5.00	3582	4.41	0.78	5.00	622	4.46	0.74	5.00	

12 - Explains clearly

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%		4.60	4.33	4.29					
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	6	40.00%									
Strongly Agree	(5)	9	60.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
15/24 (62.50%)	4.60	0.51	5.00	3593	4.33	0.94	5.00	624	4.29	0.95	5.00	

13 - Summarizes major points

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%		4.53	4.46	4.47					
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	7	46.67%									
Strongly Agree	(5)	8	53.33%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
15/24 (62.50%)	4.53	0.52	5.00	3587	4.46	0.79	5.00	625	4.47	0.77	5.00	

14 - Encourages class discussion

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%		4.53	4.35	4.22					
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	7	46.67%									
Strongly Agree	(5)	8	53.33%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
15/24 (62.50%)	4.53	0.52	5.00	3593	4.35	0.89	5.00	625	4.22	0.94	4.00	

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15 - Invites criticism of own ideas													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree	(1)	0	0.00%			Question		College		Program			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	1	6.67%										
Agree	(4)	7	46.67%										
Strongly Agree	(5)	7	46.67%										
N/A	(0)	0	0.00%										
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
15/24 (62.50%)	4.40	0.63	4.00	3587	4.18	0.89	4.00	622	4.15	0.90	4.00		

16 - Relates to students as individuals													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree	(1)	0	0.00%			Question		College		Program			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	6	40.00%										
Strongly Agree	(5)	8	53.33%										
N/A	(0)	1	6.67%										
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
15/24 (62.50%)	4.57	0.51	5.00	3584	4.42	0.82	5.00	621	4.36	0.87	5.00		

17 - Is a dynamic and energetic person													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree	(1)	0	0.00%			Question		College		Program			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	7	46.67%										
Strongly Agree	(5)	8	53.33%										
N/A	(0)	0	0.00%										
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
15/24 (62.50%)	4.53	0.52	5.00	3586	4.43	0.83	5.00	623	4.44	0.83	5.00		

18 - Made me work harder than in most other courses													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree	(1)	0	0.00%			Question		College		Program			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	4	26.67%										
Agree	(4)	8	53.33%										
Strongly Agree	(5)	3	20.00%										
N/A	(0)	0	0.00%										
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
15/24 (62.50%)	3.93	0.70	4.00	3591	4.06	0.97	4.00	623	4.12	0.94	4.00		

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19 - Motivates me to do my best work													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree	(1)	0	0.00%		4.13	4.27	4.26						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	1	6.67%										
Agree	(4)	11	73.33%										
Strongly Agree	(5)	3	20.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
15/24 (62.50%)	4.13	0.52	4.00	3586	4.27	0.91	4.00	624	4.26	0.89	4.00		

20 - Gives examinations requiring creative, original thinking													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree	(1)	0	0.00%		4.67	4.28	4.32						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	5	33.33%										
Strongly Agree	(5)	10	66.67%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
15/24 (62.50%)	4.67	0.49	5.00	3572	4.28	0.89	4.00	619	4.32	0.86	5.00		

21 - Considering both the limitations and possibilities of the subject matter, course, and technologies, how would you rate the overall teaching effectiveness of this instructor?													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
1 Not at all Effective	(1)	0	0.00%		4.79	4.31	4.28						
2	(2)	0	0.00%										
3 Moderately Effective	(3)	0	0.00%										
4	(4)	3	21.43%										
5 Extremely Effective	(5)	11	78.57%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
14/24 (58.33%)	4.79	0.43	5.00	3592	4.31	0.93	5.00	624	4.28	0.94	5.00		

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22 - Focusing now on the course content, how worthwhile was this course in comparison with others you have taken at Xavier University?

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Not at all Worthwhile 1	(1)	0	0.00%			4.33	4.22	4.16			
2	(2)	0	0.00%								
Moderately Worthwhile 3	(3)	2	13.33%	■							
4	(4)	6	40.00%	■							
Extremely Worthwhile 5	(5)	7	46.67%	■							
N/A	(0)	0	0.00%								
					0 25 50 100	Question	College	Program			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
15/24 (62.50%)	4.33	0.72	4.00	3598	4.22	1.00	5.00	625	4.16	0.97	4.00

23 - [Service Rooted in Justice and Love] The course contributed to my ability to reflect on ethically, morally or socially significant issues.

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%			4.50	4.10	4.08			
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	8	50.00%	■							
Strongly Agree	(5)	8	50.00%	■							
					0 25 50 100	Question	College	Program			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
16/24 (66.67%)	4.50	0.52	4.50	3629	4.10	0.94	4.00	628	4.08	0.96	4.00