

Xavier University
Spring 2018 Course Evaluations

Course: 201801-ECON-341-01-TR--A: ECON-341-01 Econ of Developing Countries-201801-ECON-341-01-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 12/28 (42.86%)

1 - Follows the plan for the course as established in the syllabus													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	0	0.00%		4.50	4.62	4.52						
2	(2)	0	0.00%										
3	(3)	2	16.67%										
4	(4)	2	16.67%										
Very Descriptive 5	(5)	8	66.67%										
N/A	(0)	0	0.00%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
12/28 (42.86%)	4.50	0.80	5.00	4004	4.62	0.70	5.00	571	4.52	0.71	5.00		

2 - Gives assignments related to the goals of this course													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	1	8.33%		4.00	4.63	4.55						
2	(2)	1	8.33%										
3	(3)	1	8.33%										
4	(4)	3	25.00%										
Very Descriptive 5	(5)	6	50.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
12/28 (42.86%)	4.00	1.35	4.50	3990	4.63	0.70	5.00	570	4.55	0.78	5.00		

3 - Explains the grading system clearly													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	0	0.00%		4.50	4.45	4.34						
2	(2)	0	0.00%										
3	(3)	1	8.33%										
4	(4)	4	33.33%										
Very Descriptive 5	(5)	7	58.33%										
N/A	(0)	0	0.00%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
12/28 (42.86%)	4.50	0.67	5.00	3988	4.45	0.90	5.00	571	4.34	0.98	5.00		

4 - Is accessible to students outside of class													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	0	0.00%		4.75	4.55	4.52						
2	(2)	0	0.00%										
3	(3)	1	8.33%										
4	(4)	1	8.33%										
Very Descriptive 5	(5)	10	83.33%										
N/A	(0)	0	0.00%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
12/28 (42.86%)	4.75	0.62	5.00	3982	4.55	0.80	5.00	566	4.52	0.79	5.00		

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Response Rate: 12/28 (42.86 %)

5 - Is well prepared															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Descriptive 1	(1)	0	0.00%		4.42	4.62	4.63								
2	(2)	0	0.00%												
3	(3)	2	16.67%												
4	(4)	3	25.00%												
Very Descriptive 5	(5)	7	58.33%												
N/A	(0)	0	0.00%												
					0	25	50	100	Instructor	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
12/28 (42.86%)	4.42	0.79	5.00	3984	4.62	0.73	5.00	568	4.63	0.66	5.00				

6 - Speaks in a manner that is easy to understand															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Descriptive 1	(1)	0	0.00%		3.50	4.43	4.29								
2	(2)	3	25.00%												
3	(3)	3	25.00%												
4	(4)	3	25.00%												
Very Descriptive 5	(5)	3	25.00%												
N/A	(0)	0	0.00%												
					0	25	50	100	Instructor	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
12/28 (42.86%)	3.50	1.17	3.50	3973	4.43	0.90	5.00	569	4.29	0.98	5.00				

7 - Discusses points of view other than his/her own															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Descriptive 1	(1)	0	0.00%		4.50	4.43	4.39								
2	(2)	0	0.00%												
3	(3)	1	8.33%												
4	(4)	4	33.33%												
Very Descriptive 5	(5)	7	58.33%												
N/A	(0)	0	0.00%												
					0	25	50	100	Instructor	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
12/28 (42.86%)	4.50	0.67	5.00	3980	4.43	0.87	5.00	568	4.39	0.87	5.00				

8 - Contrasts implications of various theories															
Thomas Lebesmuehlbacher															
Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Not at all Descriptive 1	(1)	0	0.00%		4.50	4.42	4.39								
2	(2)	0	0.00%												
3	(3)	1	8.33%												
4	(4)	4	33.33%												
Very Descriptive 5	(5)	7	58.33%												
N/A	(0)	0	0.00%												
					0	25	50	100	Instructor	College	Program				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median				
12/28 (42.86%)	4.50	0.67	5.00	3979	4.42	0.86	5.00	569	4.39	0.89	5.00				

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Response Rate: 12/28 (42.86 %)

9 - Discusses recent developments in the field												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.50	4.47	4.41					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	1	8.33%									
4	(4)	4	33.33%									
Very Descriptive 5	(5)	7	58.33%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.50	0.67	5.00	3972	4.47	0.87	5.00	568	4.41	0.87	5.00	

10 - Presents origins of ideas and concepts												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	8.33%		4.00	4.41	4.35					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	2	16.67%									
4	(4)	4	33.33%									
Very Descriptive 5	(5)	5	41.67%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.00	1.21	4.00	3969	4.41	0.87	5.00	569	4.35	0.90	5.00	

11 - Explains clearly												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	8.33%		3.50	4.32	4.21					
2	(2)	2	16.67%		Instructor	College	Program					
3	(3)	2	16.67%									
4	(4)	4	33.33%									
Very Descriptive 5	(5)	3	25.00%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	3.50	1.31	4.00	3959	4.32	0.99	5.00	565	4.21	1.00	4.00	

12 - Lectures easy to outline or case discussion well organized												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	8.33%		3.58	4.35	4.28					
2	(2)	1	8.33%		Instructor	College	Program					
3	(3)	4	33.33%									
4	(4)	2	16.67%									
Very Descriptive 5	(5)	4	33.33%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	3.58	1.31	3.50	3962	4.35	1.00	5.00	568	4.28	1.00	5.00	

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13 - Is careful and precise in answering questions												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.17	4.42	4.33					
2	(2)	0	0.00%									
3	(3)	3	25.00%									
4	(4)	4	33.33%									
Very Descriptive 5	(5)	5	41.67%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.17	0.83	4.00	3965	4.42	0.90	5.00	569	4.33	0.90	5.00	

14 - Summarizes major points												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.17	4.52	4.48					
2	(2)	1	8.33%									
3	(3)	2	16.67%									
4	(4)	3	25.00%									
Very Descriptive 5	(5)	6	50.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.17	1.03	4.50	3962	4.52	0.81	5.00	565	4.48	0.80	5.00	

15 - States objectives for each class session												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.50	4.57	4.54					
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	6	50.00%									
Very Descriptive 5	(5)	6	50.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.50	0.52	4.50	3965	4.57	0.78	5.00	569	4.54	0.77	5.00	

16 - Encourages class discussion												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.08	4.38	4.19					
2	(2)	0	0.00%									
3	(3)	4	33.33%									
4	(4)	3	25.00%									
Very Descriptive 5	(5)	5	41.67%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.08	0.90	4.00	3961	4.38	0.94	5.00	570	4.19	1.02	5.00	

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17 - Invites criticism of own ideas												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.42	4.27	4.13	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	1	8.33%									
4	(4)	5	41.67%									
Very Descriptive 5	(5)	6	50.00%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.42	0.67	4.50	3964	4.27	0.99	5.00	568	4.13	0.98	4.00	

18 - Knows if the class is understanding him/her												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	8.33%			2.92	4.13	4.04	Instructor	College	Program	
2	(2)	5	41.67%									
3	(3)	1	8.33%									
4	(4)	4	33.33%									
Very Descriptive 5	(5)	1	8.33%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	2.92	1.24	2.50	3965	4.13	1.10	5.00	570	4.04	1.05	4.00	

19 - Cares about the quality of his/her teaching												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.75	4.60	4.61	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	1	8.33%									
4	(4)	1	8.33%									
Very Descriptive 5	(5)	10	83.33%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.75	0.62	5.00	3965	4.60	0.78	5.00	570	4.61	0.76	5.00	

20 - Has a genuine interest in students												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.67	4.57	4.56	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	1	8.33%									
4	(4)	2	16.67%									
Very Descriptive 5	(5)	9	75.00%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.67	0.65	5.00	3968	4.57	0.82	5.00	569	4.56	0.81	5.00	

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Response Rate: 12/28 (42.86 %)

21 - Relates to students as individuals												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.25	4.47	4.43					
2	(2)	0	0.00%									
3	(3)	3	25.00%									
4	(4)	3	25.00%									
Very Descriptive 5	(5)	6	50.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.25	0.87	4.50	3951	4.47	0.91	5.00	568	4.43	0.92	5.00	

22 - Is a dynamic and energetic person												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.33	4.49	4.47					
2	(2)	1	8.33%									
3	(3)	0	0.00%									
4	(4)	5	41.67%									
Very Descriptive 5	(5)	6	50.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.33	0.89	4.50	3960	4.49	0.88	5.00	565	4.47	0.88	5.00	

23 - Has an interesting style of presentation												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		3.75	4.21	4.14					
2	(2)	2	16.67%									
3	(3)	3	25.00%									
4	(4)	3	25.00%									
Very Descriptive 5	(5)	4	33.33%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	3.75	1.14	4.00	3965	4.21	1.05	5.00	571	4.14	1.07	4.00	

24 - Seems to enjoy teaching												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.50	4.65	4.65					
2	(2)	0	0.00%									
3	(3)	1	8.33%									
4	(4)	4	33.33%									
Very Descriptive 5	(5)	7	58.33%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.50	0.67	5.00	3964	4.65	0.71	5.00	571	4.65	0.68	5.00	

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25 - Is enthusiastic about his/her subject												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.67	4.70	4.71	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	1	8.33%									
4	(4)	2	16.67%									
Very Descriptive 5	(5)	9	75.00%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.67	0.65	5.00	3968	4.70	0.66	5.00	570	4.71	0.63	5.00	

26 - Seems to have self-confidence												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.67	4.72	4.66	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	1	8.33%									
4	(4)	2	16.67%									
Very Descriptive 5	(5)	9	75.00%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.67	0.65	5.00	3959	4.72	0.59	5.00	571	4.66	0.62	5.00	

27 - Varies the speed and tone of his/her voice												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.08	4.39	4.30	Instructor	College	Program	
2	(2)	1	8.33%									
3	(3)	2	16.67%									
4	(4)	4	33.33%									
Very Descriptive 5	(5)	5	41.67%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.08	1.00	4.00	3956	4.39	0.93	5.00	567	4.30	0.97	5.00	

28 - Made me work harder than in most other courses												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			3.75	4.08	4.09	Instructor	College	Program	
2	(2)	1	8.33%									
3	(3)	3	25.00%									
4	(4)	6	50.00%									
Very Descriptive 5	(5)	2	16.67%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	3.75	0.87	4.00	3967	4.08	1.01	4.00	571	4.09	0.97	4.00	

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29 - Motivates me to do my best work												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%									
2	(2)	1	8.33%	█	3.92							
3	(3)	2	16.67%	█	4.27							
4	(4)	6	50.00%	█████	4.21							
Very Descriptive 5	(5)	3	25.00%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	3.92	0.90	4.00	3960	4.27	0.98	5.00	569	4.21	0.94	4.00	

30 - Gives examinations requiring creative, original thinking												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%									
2	(2)	0	0.00%		4.09							
3	(3)	3	25.00%	█	4.29							
4	(4)	4	33.33%	██	4.17							
Very Descriptive 5	(5)	4	33.33%	██								
N/A	(0)	1	8.33%	█								
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.09	0.83	4.00	3956	4.29	0.98	5.00	567	4.17	1.00	4.00	

31 - Given nature of exams and assignments, returns them quickly												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%									
2	(2)	0	0.00%		4.58							
3	(3)	2	16.67%	█	4.48							
4	(4)	1	8.33%	█	4.55							
Very Descriptive 5	(5)	9	75.00%	████████								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.58	0.79	5.00	3957	4.48	0.87	5.00	569	4.55	0.82	5.00	

32 - Gives assignments and exams that are reasonable in length and difficulty												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	8.33%	█								
2	(2)	2	16.67%	██	3.42							
3	(3)	3	25.00%	███	4.33							
4	(4)	3	25.00%	███	4.27							
Very Descriptive 5	(5)	3	25.00%	███								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	3.42	1.31	3.50	3953	4.33	0.95	5.00	566	4.27	1.02	5.00	

Xavier University
Spring 2018 Course Evaluations

Course: 201801-ECON-341-01-TR--A: ECON-341-01 Econ of Developing Countries-201801-ECON-341-01-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 12/28 (42.86 %)

33 - Assigns grades fairly and impartially												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.42	4.50	4.46				
2	(2)	0	0.00%									
3	(3)	3	25.00%	█								
4	(4)	1	8.33%	█								
Very Descriptive 5	(5)	8	66.67%	██████████								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	4.42	0.90	5.00	3950	4.50	0.86	5.00	569	4.46	0.86	5.00	

34 - Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Effective 1	(1)	0	0.00%			3.75	4.25	4.19				
2	(2)	1	8.33%	█								
Moderately Effective 3	(3)	4	33.33%	████								
4	(4)	4	33.33%	████								
Extremely Effective 5	(5)	3	25.00%	████								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	3.75	0.97	4.00	3925	4.25	0.95	5.00	569	4.19	0.93	4.00	

35 - Focusing now on the course content, how worthwhile was this course in comparison with others you have taken at Xavier University?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Worthwhile 1	(1)	0	0.00%			3.92	4.19	4.13				
2	(2)	0	0.00%									
Moderately Worthwhile 3	(3)	4	33.33%	████								
4	(4)	5	41.67%	█████								
Extremely Worthwhile 5	(5)	3	25.00%	████								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
12/28 (42.86%)	3.92	0.79	4.00	3932	4.19	1.05	5.00	569	4.13	0.95	4.00	

Xavier University

Spring 2018 Course Evaluations

Course: 201801-ECON-341-01-TR--A: ECON-341-01 Econ of Developing Countries-201801-ECON-341-01-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 12/28 (42.86 %)

36 - STRONG POINTS -- THE COURSE

Thomas Lebesmuehlbacher

Response Rate	9/28 (32.14%)
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- Goes into various aspects of developing countries and analyzes the causes, effects, and correlations between interrelated concepts of development and economic thought.
- Very interesting subject matter.
- The course is interesting.
- Interesting and relevant topics.
- Fantastic selection of readings; every article was interesting and relevant. It was worth all the time in the world to read; it took priority over some of my other reading assignments
- The sections were broken down very well. It was good to cover each topic in a week (or two classes). The quizzes were good! They helped motivate me to do the reading.
- Subject matter was very interesting
- I liked the broad overview of many subjects within developmental economics.
- I learned a lot about a subject in economics that also managed to incorporate philosophical ideas in how to treat other people

37 - STRONG POINTS -- THE INSTRUCTOR

Thomas Lebesmuehlbacher

Response Rate	9/28 (32.14%)
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- Mathematical genius. open to students always willing to be flexible and understanding
- Really cares about his students and is very willing to take the time to listen to their concerns and work with them on topics they are stuck on.
- Thomas is one of the few professors to accommodate his teaching style in the middle of the semester for his students. That was very much appreciated.
- Prof. Lebesmuehlbacher is very knowledgeable about this topic and does his best to explain the material, even though the subject can be very difficult to comprehend.
- Very caring and clearly a genius; his technical skills are impressive to the point it motivated me to look deeper into certain softwares and databases. He was always willing to help, and he promptly answered emails and even calls. He was always in his office ready to drop everything to help students; for a first time class, I was nervous to be a guinea pig, but he dispelled all fears by the end of the first week.
- Very friendly and encouraged students to visit him in office hours.
- Clearly knows what he is talking about, I would not have known that he was a first-year teacher if he had not told us.
- Very organized. I really like the way you pin files to the homepage on canvas.
- Definitely enjoyed the subject matter and would get excited when talking about certain principals and ideas that helped guide our discussions

Xavier University

Spring 2018 Course Evaluations

Course: 201801-ECON-341-01-TR--A: ECON-341-01 Econ of Developing Countries-201801-ECON-341-01-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 12/28 (42.86 %)

38 - WEAK POINTS -- THE COURSE

Thomas Lebesmuehlbacher

Response Rate	8/28 (28.57%)
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- broad topics, not enough description
- Hard to see relation between ideas. I think it would have been really helpful to have due dates for portions of the project throughout the year or have one specific country which we as a class applied each topic to throughout the year. This would have been helpful in seeing the applications and connections of the material.
- I wish we had more smaller tests through out the semester so that each test didn't weigh so heavily on our grade.
- The second exam caught us all of guard... it was mainly our fault for focusing on certain problems instead of the main one he asked. However, he was very fair in allowing us to make up points for ONE question only, the one where nobody received a perfect score.
- There were no homework assignments or practice problems!! There was no way to test what we learned in class until we took the midterm exam.
- The calculus parts of the class went wayyyyyy over my head, and I think a lot of people felt that way as well. If this course requires a heavy emphasis is put on calculus and Microeconomic Principles, those courses should be required as prerequisites for this one.
- Sometimes tries to go to deep into a subject. For example, the math from microfinance that involved game theory. I don't think people were prepared to do math since its not a focus of the course overall. So when we did that math people didn't focus enough on it and we covered it pretty quickly. I took a game theory class so it was familiar to me, but I think it might have been covered a little to quickly if you had never seen anything like it before. I would recommend telling people ahead of time that we will be doing math in the next class period and then going through it a little more slowly.
- There was a lack of cohesiveness between theory and practice, as often times when we had to do calculations the equations appeared out of nowhere

39 - WEAK POINTS -- THE INSTRUCTOR

Thomas Lebesmuehlbacher

Response Rate	6/28 (21.43%)
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- Mathematical genius, but cant explain it to students. Has trouble relaying complex concepts to students who dont understand them the first time. Always attempts to explain them again, but cannot below a certain level of genius that is hard for average students to grasp.
- Nothing, I thought he was a wonderful professor.
- N/A
- Rushes through math/algebra on the board. I understand that he knew what he was doing and could skip simple algebra steps, but the class could not alway follow what he was doing.
- N/a
- Difficult to follow his train of thought at times, especially when it came to math-heavy sections

Xavier University
Spring 2018 Course Evaluations

Course: 201801-ECON-341-01-TR--A: ECON-341-01 Econ of Developing Countries-201801-ECON-341-01-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 12/28 (42.86 %)

40 - SUGGESTED IMPROVEMENTS -- THE COURSE	
Thomas Lebesmuehlbacher	
Response Rate	8/28 (28.57%)
<ul style="list-style-type: none"> • Make it more about the interrelated topics, not so much mat heavy. It was hard to understand the concepts through the intense math. • Homework assignments to provide students the opportunity to actually practice and solve the material independently rather than just assuming we understand because it was done on the board. It would also help with exam preparation. • Explain calculus • I wish we were able to do more of the math based problems first as a class, then individually or in small groups, to make sure we understood exactly how to do them. Coping notes off the board is very different from actually working through a problem on your own. • N/A • Take a day at the beginning of the semester to go over excel, algebra, or how to read/interpret regression models. I did not have any experience reading some of the charts and models that would appear in the powerpoint slides. This often confused me, but if we would have covered it at the beginning I would have been fine. There was also a heavy focus on the math for models we covered in class. I felt that just learning the math, and doing algebra did not mean anything to me. I would not understand what the variables meant and just get lost in the math. I would have benefited more from learning about policy or the theory behind the model instead of just doing the math. The class NEEDS homework assignments or practice problems for every section or math problem that we learn about. This will help students apply what they have learned and test to see if they actually understand what we covered in class. Practice exams are very helpful too! • See weaknesses above. • Give more introduction to mathematical aspects to ensure full understanding 	

41 - SUGGESTED IMPROVEMENTS -- THE INSTRUCTOR	
Thomas Lebesmuehlbacher	
Response Rate	7/28 (25%)
<ul style="list-style-type: none"> • Dont focus so much on the math and intense equations, discuss more about the concepts. I feel like I spent all my time trying to memorize the equations and practice the intense math that I did not get to focus on the actual concepts we were discussing. • Allow students time to try and solve problems on their own during class instead of doing all the work on the board. • N/A • N/A • Maybe take some more time to really make sure that students are understanding the more technical aspects of the subject matter. Overall, it was a great course, and I think I learned a lot! • When doing math clearly write out and identify all the variables ahead of time. • Keep up the good work, just explain formulas a little more and this class would have been extremely enjoyable 	

42 - If graduate student, what is your grade point average at XU? (refer to ranges)											
Thomas Lebesmuehlbacher											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1 = Below 3.21	(1)	0	0.00%		Instructor		College		Program		
2 = 3.22 - 3.24	(2)	0	0.00%		5.00	4.26		4.26			
3 = 3.35 - 3.53	(3)	0	0.00%								
4 = 3.54 - 3.71	(4)	0	0.00%								
5 = 3.72 - 4.00	(5)	1	10.00%								
N/A	(0)	9	90.00%								
				0 25 50 100	Instructor	College		Program			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
10/28 (35.71%)	5.00	0.00	5.00	3313	4.26	1.13	5.00	453	4.26	1.11	5.00

Xavier University
Spring 2018 Course Evaluations

Course: 201801-ECON-341-01-TR--A: ECON-341-01 Econ of Developing Countries-201801-ECON-341-01-TR--A
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 12/28 (42.86 %)

43 - If undergraduate student, what is your grade point average at XU? (refer to ranges)													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
1 = Below 2.46	(1)	1	8.33%										
2 = 2.47 - 2.73	(2)	0	0.00%										
3 = 2.74 - 3.00	(3)	0	0.00%										
4 = 3.01 - 3.32	(4)	4	33.33%										
5 = 3.33 - 4.00	(5)	7	58.33%										
N/A	(0)	0	0.00%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
12/28 (42.86%)	4.33	1.15	5.00	3713	4.17	1.00	4.00	545	4.21	1.06	5.00		

44 - How far along are you in your program?													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
1 = Below 20%	(1)	0	0.00%										
2 = 21-40%	(2)	0	0.00%										
3 = 41-60%	(3)	0	0.00%										
4 = 61-80%	(4)	3	25.00%										
5 = above 80%	(5)	9	75.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
12/28 (42.86%)	4.75	0.45	5.00	3867	3.82	1.30	4.00	557	3.70	1.23	4.00		

45 - Are you taking the course because it is required for your degree?														
Thomas Lebesmuehlbacher														
Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Yes	(1)	9	75.00%											
No	(2)	3	25.00%											
					0	25	50	100						
Response Rate														
12/28 (42.86%)														

46 - What is your expected course grade?													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
A	(1)	6	50.00%										
B	(2)	4	33.33%										
C	(3)	2	16.67%										
D	(4)	0	0.00%										
F	(5)	0	0.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
12/28 (42.86%)	1.67	0.78	1.50	3922	1.52	0.68	1.00	563	1.77	0.77	2.00		