

# Xavier University

## Spring 2018 Course Evaluations

**Course:** 201801-ECON-200-05-TR--A: ECON-200-05 Microeconomic Principles-201801-ECON-200-05-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 18/23 (78.26 %)

### 1 - Follows the plan for the course as established in the syllabus

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Not at all Descriptive 1	(1)	0	0.00%			4.50	4.62	4.52			
2	(2)	1	5.56%								
3	(3)	0	0.00%								
4	(4)	6	33.33%	■							
Very Descriptive 5	(5)	11	61.11%	■							
N/A	(0)	0	0.00%								
					0	25	50	100	Instructor	College	Program
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
18/23 (78.26%)	4.50	0.79	5.00	4004	4.62	0.70	5.00	571	4.52	0.71	5.00

### 2 - Gives assignments related to the goals of this course

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Not at all Descriptive 1	(1)	2	11.11%	■		3.83	4.63	4.55			
2	(2)	1	5.56%	■							
3	(3)	1	5.56%	■							
4	(4)	8	44.44%	■							
Very Descriptive 5	(5)	6	33.33%	■							
N/A	(0)	0	0.00%								
					0	25	50	100	Instructor	College	Program
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
18/23 (78.26%)	3.83	1.29	4.00	3990	4.63	0.70	5.00	570	4.55	0.78	5.00

### 3 - Explains the grading system clearly

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Not at all Descriptive 1	(1)	0	0.00%			4.29	4.45	4.34			
2	(2)	1	5.56%	■							
3	(3)	2	11.11%	■							
4	(4)	5	27.78%	■							
Very Descriptive 5	(5)	9	50.00%	■							
N/A	(0)	1	5.56%	■							
					0	25	50	100	Instructor	College	Program
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
18/23 (78.26%)	4.29	0.92	5.00	3988	4.45	0.90	5.00	571	4.34	0.98	5.00

### 4 - Is accessible to students outside of class

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Not at all Descriptive 1	(1)	0	0.00%			4.56	4.55	4.52			
2	(2)	0	0.00%								
3	(3)	1	5.56%	■							
4	(4)	5	27.78%	■							
Very Descriptive 5	(5)	10	55.56%	■							
N/A	(0)	2	11.11%	■							
					0	25	50	100	Instructor	College	Program
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
18/23 (78.26%)	4.56	0.63	5.00	3982	4.55	0.80	5.00	566	4.52	0.79	5.00

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## Spring 2018 Course Evaluations

**Course:** 201801-ECON-200-05-TR--A: ECON-200-05 Microeconomic Principles-201801-ECON-200-05-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 18/23 (78.26%)

5 - Is well prepared												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%									
2	(2)	1	5.56%									
3	(3)	0	0.00%									
4	(4)	5	27.78%	■								
Very Descriptive 5	(5)	12	66.67%	■								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.56	0.78	5.00	3984	4.62	0.73	5.00	568	4.63	0.66	5.00	

6 - Speaks in a manner that is easy to understand												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%									
2	(2)	3	16.67%	■								
3	(3)	2	11.11%	■								
4	(4)	5	27.78%	■								
Very Descriptive 5	(5)	8	44.44%	■								
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.00	1.14	4.00	3973	4.43	0.90	5.00	569	4.29	0.98	5.00	

7 - Discusses points of view other than his/her own												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%									
2	(2)	2	11.11%	■								
3	(3)	2	11.11%	■								
4	(4)	6	33.33%	■								
Very Descriptive 5	(5)	7	38.89%	■								
N/A	(0)	1	5.56%	■								
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.06	1.03	4.00	3980	4.43	0.87	5.00	568	4.39	0.87	5.00	

8 - Contrasts implications of various theories												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%									
2	(2)	1	5.56%	■								
3	(3)	2	11.11%	■								
4	(4)	6	33.33%	■								
Very Descriptive 5	(5)	5	27.78%	■								
N/A	(0)	4	22.22%	■								
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.07	0.92	4.00	3979	4.42	0.86	5.00	569	4.39	0.89	5.00	

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**Spring 2018 Course Evaluations**

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**Response Rate:** 18/23 (78.26 %)

9 - Discusses recent developments in the field												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%									
2	(2)	3	16.67%	█	3.88 4.47 4.41							
3	(3)	1	5.56%	█								
4	(4)	7	38.89%	█								
Very Descriptive 5	(5)	5	27.78%	█								
N/A	(0)	2	11.11%	█								
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	3.88	1.09	4.00	3972	4.47	0.87	5.00	568	4.41	0.87	5.00	

10 - Presents origins of ideas and concepts												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	5.56%	█								
2	(2)	1	5.56%	█	3.81 4.41 4.35							
3	(3)	3	16.67%	█								
4	(4)	6	33.33%	█								
Very Descriptive 5	(5)	5	27.78%	█								
N/A	(0)	2	11.11%	█								
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	3.81	1.17	4.00	3969	4.41	0.87	5.00	569	4.35	0.90	5.00	

11 - Explains clearly												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	5.56%	█								
2	(2)	1	5.56%	█	4.06 4.32 4.21							
3	(3)	2	11.11%	█								
4	(4)	6	33.33%	█								
Very Descriptive 5	(5)	8	44.44%	█								
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.06	1.16	4.00	3959	4.32	0.99	5.00	565	4.21	1.00	4.00	

12 - Lectures easy to outline or case discussion well organized												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	5.56%	█								
2	(2)	0	0.00%		4.28 4.35 4.28							
3	(3)	2	11.11%	█								
4	(4)	5	27.78%	█								
Very Descriptive 5	(5)	10	55.56%	█								
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.28	1.07	5.00	3962	4.35	1.00	5.00	568	4.28	1.00	5.00	

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**Response Rate:** 18/23 (78.26 %)

13 - Is careful and precise in answering questions												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	5.56%		Instructor		College		Program			
2	(2)	0	0.00%		4.11	4.42	4.33					
3	(3)	2	11.11%									
4	(4)	8	44.44%									
Very Descriptive 5	(5)	7	38.89%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.11	1.02	4.00	3965	4.42	0.90	5.00	569	4.33	0.90	5.00	

14 - Summarizes major points												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	5.56%		Instructor		College		Program			
2	(2)	0	0.00%		4.17	4.52	4.48					
3	(3)	2	11.11%									
4	(4)	7	38.89%									
Very Descriptive 5	(5)	8	44.44%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.17	1.04	4.00	3962	4.52	0.81	5.00	565	4.48	0.80	5.00	

15 - States objectives for each class session												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	5.56%		Instructor		College		Program			
2	(2)	1	5.56%		4.06	4.57	4.54					
3	(3)	2	11.11%									
4	(4)	5	27.78%									
Very Descriptive 5	(5)	8	44.44%									
N/A	(0)	1	5.56%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.06	1.20	4.00	3965	4.57	0.78	5.00	569	4.54	0.77	5.00	

16 - Encourages class discussion												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	3	16.67%		Instructor		College		Program			
2	(2)	1	5.56%		3.67	4.38	4.19					
3	(3)	2	11.11%									
4	(4)	5	27.78%									
Very Descriptive 5	(5)	7	38.89%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	3.67	1.50	4.00	3961	4.38	0.94	5.00	570	4.19	1.02	5.00	

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**Response Rate:** 18/23 (78.26 %)

17 - Invites criticism of own ideas												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	4	22.22%									
2	(2)	1	5.56%									
3	(3)	2	11.11%									
4	(4)	5	27.78%									
Very Descriptive 5	(5)	4	22.22%									
N/A	(0)	2	11.11%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	3.25	1.57	4.00	3964	4.27	0.99	5.00	568	4.13	0.98	4.00	

18 - Knows if the class is understanding him/her												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	2	11.11%									
2	(2)	1	5.56%									
3	(3)	4	22.22%									
4	(4)	6	33.33%									
Very Descriptive 5	(5)	5	27.78%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	3.61	1.29	4.00	3965	4.13	1.10	5.00	570	4.04	1.05	4.00	

19 - Cares about the quality of his/her teaching												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%									
2	(2)	1	5.56%									
3	(3)	1	5.56%									
4	(4)	6	33.33%									
Very Descriptive 5	(5)	10	55.56%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.39	0.85	5.00	3965	4.60	0.78	5.00	570	4.61	0.76	5.00	

20 - Has a genuine interest in students												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%									
2	(2)	1	5.56%									
3	(3)	3	16.67%									
4	(4)	6	33.33%									
Very Descriptive 5	(5)	8	44.44%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.17	0.92	4.00	3968	4.57	0.82	5.00	569	4.56	0.81	5.00	

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**Response Rate:** 18/23 (78.26 %)

21 - Relates to students as individuals													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	1	5.56%		Instructor		College		Program				
2	(2)	1	5.56%		3.94	4.47	4.43						
3	(3)	3	16.67%										
4	(4)	6	33.33%										
Very Descriptive 5	(5)	7	38.89%										
N/A	(0)	0	0.00%										
				0	25	50	100						
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
18/23 (78.26%)	3.94	1.16	4.00	3951	4.47	0.91	5.00	568	4.43	0.92	5.00		

22 - Is a dynamic and energetic person													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	1	5.56%		Instructor		College		Program				
2	(2)	1	5.56%		4.06	4.49	4.47						
3	(3)	3	16.67%										
4	(4)	4	22.22%										
Very Descriptive 5	(5)	9	50.00%										
N/A	(0)	0	0.00%										
				0	25	50	100						
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
18/23 (78.26%)	4.06	1.21	4.50	3960	4.49	0.88	5.00	565	4.47	0.88	5.00		

23 - Has an interesting style of presentation													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	1	5.56%		Instructor		College		Program				
2	(2)	1	5.56%		4.00	4.21	4.14						
3	(3)	1	5.56%										
4	(4)	8	44.44%										
Very Descriptive 5	(5)	6	33.33%										
N/A	(0)	1	5.56%										
				0	25	50	100						
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
18/23 (78.26%)	4.00	1.12	4.00	3965	4.21	1.05	5.00	571	4.14	1.07	4.00		

24 - Seems to enjoy teaching													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	0	0.00%		Instructor		College		Program				
2	(2)	1	5.56%		4.44	4.65	4.65						
3	(3)	0	0.00%										
4	(4)	7	38.89%										
Very Descriptive 5	(5)	10	55.56%										
N/A	(0)	0	0.00%										
				0	25	50	100						
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
18/23 (78.26%)	4.44	0.78	5.00	3964	4.65	0.71	5.00	571	4.65	0.68	5.00		

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**Response Rate:** 18/23 (78.26%)

25 - Is enthusiastic about his/her subject													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	0	0.00%			4.39		4.70		4.71			
2	(2)	1	5.56%										
3	(3)	1	5.56%										
4	(4)	6	33.33%	■									
Very Descriptive 5	(5)	10	55.56%	■									
N/A	(0)	0	0.00%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
18/23 (78.26%)	4.39	0.85	5.00	3968	4.70	0.66	5.00	570	4.71	0.63	5.00		

26 - Seems to have self-confidence													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	0	0.00%			4.53		4.72		4.66			
2	(2)	1	5.56%										
3	(3)	0	0.00%										
4	(4)	5	27.78%	■									
Very Descriptive 5	(5)	11	61.11%	■									
N/A	(0)	1	5.56%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
18/23 (78.26%)	4.53	0.80	5.00	3959	4.72	0.59	5.00	571	4.66	0.62	5.00		

27 - Varies the speed and tone of his/her voice													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	1	5.56%			4.18		4.39		4.30			
2	(2)	2	11.11%	■									
3	(3)	1	5.56%										
4	(4)	2	11.11%	■									
Very Descriptive 5	(5)	11	61.11%	■									
N/A	(0)	1	5.56%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
18/23 (78.26%)	4.18	1.33	5.00	3956	4.39	0.93	5.00	567	4.30	0.97	5.00		

28 - Made me work harder than in most other courses													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all Descriptive 1	(1)	1	5.56%			4.00		4.08		4.09			
2	(2)	0	0.00%										
3	(3)	6	33.33%	■									
4	(4)	2	11.11%	■									
Very Descriptive 5	(5)	9	50.00%	■									
N/A	(0)	0	0.00%										
					0	25	50	100	Instructor	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
18/23 (78.26%)	4.00	1.19	4.50	3967	4.08	1.01	4.00	571	4.09	0.97	4.00		

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-05-TR--A: ECON-200-05 Microeconomic Principles-201801-ECON-200-05-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 18/23 (78.26 %)

29 - Motivates me to do my best work												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	5.56%									
2	(2)	1	5.56%									
3	(3)	3	16.67%									
4	(4)	5	27.78%									
Very Descriptive 5	(5)	7	38.89%									
N/A	(0)	1	5.56%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	3.94	1.20	4.00	3960	4.27	0.98	5.00	569	4.21	0.94	4.00	

30 - Gives examinations requiring creative, original thinking												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	2	11.11%									
2	(2)	0	0.00%									
3	(3)	2	11.11%									
4	(4)	4	22.22%									
Very Descriptive 5	(5)	9	50.00%									
N/A	(0)	1	5.56%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.06	1.34	5.00	3956	4.29	0.98	5.00	567	4.17	1.00	4.00	

31 - Given nature of exams and assignments, returns them quickly												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	5.56%									
2	(2)	0	0.00%									
3	(3)	1	5.56%									
4	(4)	3	16.67%									
Very Descriptive 5	(5)	13	72.22%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.50	1.04	5.00	3957	4.48	0.87	5.00	569	4.55	0.82	5.00	

32 - Gives assignments and exams that are reasonable in length and difficulty												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	5.56%									
2	(2)	0	0.00%									
3	(3)	1	5.56%									
4	(4)	5	27.78%									
Very Descriptive 5	(5)	11	61.11%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.39	1.04	5.00	3953	4.33	0.95	5.00	566	4.27	1.02	5.00	



# Xavier University

## Spring 2018 Course Evaluations

**Course:** 201801-ECON-200-05-TR--A: ECON-200-05 Microeconomic Principles-201801-ECON-200-05-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 18/23 (78.26 %)

33 - Assigns grades fairly and impartially												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	1	5.56%		4.33	4.50	4.46					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	1	5.56%									
4	(4)	6	33.33%									
Very Descriptive 5	(5)	10	55.56%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	4.33	1.03	5.00	3950	4.50	0.86	5.00	569	4.46	0.86	5.00	

34 - Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Effective 1	(1)	1	5.56%		3.94	4.25	4.19					
2	(2)	0	0.00%		Instructor	College	Program					
Moderately Effective 3	(3)	4	22.22%									
4	(4)	7	38.89%									
Extremely Effective 5	(5)	6	33.33%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	3.94	1.06	4.00	3925	4.25	0.95	5.00	569	4.19	0.93	4.00	

35 - Focusing now on the course content, how worthwhile was this course in comparison with others you have taken at Xavier University?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Worthwhile 1	(1)	1	5.56%		3.76	4.19	4.13					
2	(2)	2	11.11%		Instructor	College	Program					
Moderately Worthwhile 3	(3)	2	11.11%									
4	(4)	7	38.89%									
Extremely Worthwhile 5	(5)	5	27.78%									
N/A	(0)	1	5.56%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
18/23 (78.26%)	3.76	1.20	4.00	3932	4.19	1.05	5.00	569	4.13	0.95	4.00	

# Xavier University

## Spring 2018 Course Evaluations

**Course:** 201801-ECON-200-05-TR--A: ECON-200-05 Microeconomic Principles-201801-ECON-200-05-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 18/23 (78.26 %)

### 36 - STRONG POINTS -- THE COURSE

**Thomas Lebesmuehlbacher**

<b>Response Rate</b>	11/23 (47.83%)
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- Exam review days help a lot.
- - basic concept of microeconomics
- The course is fine
- Whenever we watched videos or looked at current events, this really helped the class to be more engaging and connect our learning to the real world.
- Some of the problems he went over tested my knowledge of everything we've gone over in the course.
- I like when we play Kahoot and when you show us videos of current events related back to the course. I think that both of these things helped me learn the material better.
- You learn the math side of Economics.
- Im sure that economics in some capacity will arise in my major, so taking this economics course is preparing me for future courses that I anticipate taking.
- Interesting to understand the strategy behind markets
- effective at explaining the concepts of microeconomics and how they are used/ are present in the economy
- The course has been effective at providing a base level understanding of economic systems and the mathematical problem solving as related to economics.

### 37 - STRONG POINTS -- THE INSTRUCTOR

**Thomas Lebesmuehlbacher**

<b>Response Rate</b>	13/23 (56.52%)
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- He knows the topics very well and is easy to relate to.
- Very accessible outside of class. Dr. Thomas is very willing to help students learn the content of this course.
- He is extremely clear with his explanations and takes you through the process of each problem.
- - talks about what each concept means - gives plenty of examples - always willing to go extra mile to help students - goes through practice problems to help prepare for exams
- He explains fine. Just up to students to get it or not
- I would say Thomas is the strongest part of this course. You can tell that he is passionate about economics and wants to help students learn and work through things themselves. He made himself available outside and during the course to help students succeed. It is hard when students do not want to participate and Thomas does a good job persevering through this and encouraging as much participation as possible.
- Gave clear instructions for tests and made them similar to problems presented in class so I felt very prepared.
- You do a really good job of returning exams back to us quickly which is extremely helpful.
- He has a great background, and is interesting to listen to. He knows his material.
- Always offers to field questions, but is up to the student to take advantage of that opportunity. He also is available and willing to help students outside of class.
- He is very knowledgeable about the subject, willing to explain concepts further when asked, and wants students to succeed
- very good at explaining concepts and ideas, always asks if we have questions, takes all necessary time to answer questions, incorporates creative ways to explain course topics like through simulations and TEDTalks, great for visual learners
- The instructor was incredibly generous with his time in meeting with students. He was always prepared for class and made efforts to bring real world applications to the course materials. I really appreciated how he broke every learning objective down into smaller parts in order to make it easier to understand. Additionally, his grading standards were very generous.

# Xavier University

## Spring 2018 Course Evaluations

**Course:** 201801-ECON-200-05-TR--A: ECON-200-05 Microeconomic Principles-201801-ECON-200-05-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 18/23 (78.26 %)

### 38 - WEAK POINTS -- THE COURSE

**Thomas Lebesmuehlbacher**

<b>Response Rate</b>	12/23 (52.17%)
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- Homework does not cover same things as the tests.
- Why do I have to take 3 different econ courses ranging in different variations of difficulty? Of a class of almost 30 students, there are only 2 people that participate and know what they're doing.
- More example problems similar to what would be on the exams since the homework is different then the exam questions.
- none
- The course is tough, and in anyway shape or form, needs to be adapted to Economically challenged people like me.
- Tests were based on the practice problems so the powerpoints seemed useless to us because they werent necessarily going to be on the test.
- The material is very hard, and it takes a lot of studying to do well.
- The course just is not the most engaging and intersting topic. There is not really much to be done about this, its simply the topic of the course is not interesting.
- - work we did in class and for homework was not similar at all to exams - while this could done on purpose, the majority of the students go through a process of just trying to memorize for exams because very little time is taken to prepare for exams - does not apply to anything real-world
- It can be a lot of information to take in at once and the concepts are difficult to understand at times
- Some classes were full of lots of new information to process while some others were mostly review. Maybe spread the new information out a little bit.
- The course was much more heavy on mathematical problem solving than I had anticipated. As a secondary education major in social studies, I'm not confident that I will be able to teach this subject as it focused more on the math than the theories and systems of economics. That is not the fault of the instructor, rather it is a blind spot in the business and secondary education/integrated social studies programs.

### 39 - WEAK POINTS -- THE INSTRUCTOR

**Thomas Lebesmuehlbacher**

<b>Response Rate</b>	9/23 (39.13%)
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- For whatever reason, nobody asks him questions.
- Uses the same chart to explain any long problem we do in class. He reads off the powerpoints and then does a long problem on the board that no one understands.
- - goes a little fast at times, but has made a point to slow down
- Doesn't care if you show up, which obviously makes sense. But I would like it if he acted like he gave a shit about you showing up. Just so students would realize how stupid it is and how an F is inevitable.
- Sometimes it is very obvious that Thomas is nervous or feeling uncomfortable because the class is not as enthusiastic or participating as he would like. Yet I think he's doing a great job so he could replace this nervousness with confidence!
- Sometimes it felt as if the instructor only knew how to do problems his way so if a students did one a different way he would count it incorrectly.
- None
- Sometimes he goes over the concepts a bit quickly, which would prompt me to ask a question, but I do not really know what I have a question on/about.
- - all lecture - does not explain much, but rather just goes off his notes

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-05-TR--A: ECON-200-05 Microeconomic Principles-201801-ECON-200-05-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 18/23 (78.26 %)

40 - SUGGESTED IMPROVEMENTS -- THE COURSE	
Thomas Lebesmuehlbacher	
Response Rate	10/23 (43.48%)
<ul style="list-style-type: none"> <li>• Homework should have similar questions as test.</li> <li>• Make content easier and more worthwhile to business students. Explaining and using the pizza and cola example for everything does not apply to me.</li> <li>• noe</li> <li>• none</li> <li>• More videos and examples of real-life things. Even though we may not be totally ready for all its complexities, it still helps to frame the concept and know how this would apply outside the classroom.</li> <li>• While the powerpoints still helped with homework, I do not have many suggested improvements.</li> <li>• Other material about Microeconomics other than just the math. I didn't learn anything except memorizing examples in this class.</li> <li>• Tie real-life examples into the curriculum to make these concepts more easily understood.</li> <li>• - have classes be spent other than going through all power points - classes were strictly all power points and then the day before an exam would be a practice problem - nothing in between</li> <li>• This course is appropriate for business majors. For secondary ed/integrates social studies majors I would like to see a course that connects to how a high school teacher might teach the economics subject based on state and federal standards, understanding the theories of economics over the algebra.</li> </ul>	

41 - SUGGESTED IMPROVEMENTS -- THE INSTRUCTOR	
Thomas Lebesmuehlbacher	
Response Rate	10/23 (43.48%)
<ul style="list-style-type: none"> <li>• Get to know the students by name.</li> <li>• Explain more in depth in class! Make sure students understand before you move on. Students don't speak up when they don't understand because you work too fast and always want to move on to the next slide/chapter.</li> <li>• perhaps include a few key concepts on exams, as i feel that we focus much more on math (which is extremely important), but also, i feel that i am sometimes not understanding the concept behind it, as i am more focused on how to get a certain answer</li> <li>• He's fine.</li> <li>• Confidence!</li> <li>• He was helpful in class when figuring things out.</li> <li>• None. Great guy</li> <li>• Try to engage the class when working practice problems instead of just running through the different parts. Even call on people and ask so that they can better grasp the concepts. This could also alleviate questions that someone may have if they get called on.</li> <li>• I think it would be beneficial to let the students try to solve the practice problem in class and then go over as a group. When we would do this I learned the material much better</li> <li>• incorporate even more interactive examples/ simulations because the topics that these explained are the ones I remember and understand best</li> </ul>	

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-05-TR--A: ECON-200-05 Microeconomic Principles-201801-ECON-200-05-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 18/23 (78.26 %)

42 - If graduate student, what is your grade point average at XU? (refer to ranges)												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1 = Below 3.21	(1)	0	0.00%			4.50	4.26	4.26	Instructor	College	Program	Mean
2 = 3.22 - 3.24	(2)	0	0.00%									
3 = 3.35 - 3.53	(3)	0	0.00%									
4 = 3.54 - 3.71	(4)	1	7.69%	█								
5 = 3.72 - 4.00	(5)	1	7.69%	█								
N/A	(0)	11	84.62%	██████████								
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
13/23 (56.52%)	4.50	0.71	4.50	3313	4.26	1.13	5.00	453	4.26	1.11	5.00	

43 - If undergraduate student, what is your grade point average at XU? (refer to ranges)												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1 = Below 2.46	(1)	0	0.00%			4.50	4.17	4.21	Instructor	College	Program	Mean
2 = 2.47 - 2.73	(2)	1	5.88%	█								
3 = 2.74 - 3.00	(3)	0	0.00%									
4 = 3.01 - 3.32	(4)	5	29.41%	████								
5 = 3.33 - 4.00	(5)	10	58.82%	██████████								
N/A	(0)	1	5.88%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/23 (73.91%)	4.50	0.82	5.00	3713	4.17	1.00	4.00	545	4.21	1.06	5.00	

44 - How far along are you in your program?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1 = Below 20%	(1)	2	11.76%	█		2.71	3.82	3.70	Instructor	College	Program	Mean
2 = 21-40%	(2)	7	41.18%	██████								
3 = 41-60%	(3)	4	23.53%	████								
4 = 61-80%	(4)	2	11.76%	█								
5 = above 80%	(5)	2	11.76%	█								
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/23 (73.91%)	2.71	1.21	2.00	3867	3.82	1.30	4.00	557	3.70	1.23	4.00	

45 - Are you taking the course because it is required for your degree?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Yes	(1)	17	94.44%	██████████								
No	(2)	1	5.56%	█								
					0	25	50	100				
Response Rate												
18/23 (78.26%)												

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-05-TR--A: ECON-200-05 Microeconomic Principles-201801-ECON-200-05-TR--A

**Instructor:** Thomas Lebesmuehlbacher \*

**Response Rate:** 18/23 (78.26 %)

46 - What is your expected course grade?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
A	(1)	12	66.67%									
B	(2)	5	27.78%									
C	(3)	1	5.56%									
D	(4)	0	0.00%									
F	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
18/23 (78.26%)	1.39	0.61	1.00	3922	1.52	0.68	1.00	563	1.77	0.77	2.00	

# Xavier University

## Spring 2018 Course Evaluations

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96%)

### 1 - Follows the plan for the course as established in the syllabus

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Not at all Descriptive 1	(1)	0	0.00%			4.71	4.62	4.52			
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	5	29.41%	■							
Very Descriptive 5	(5)	12	70.59%	■							
N/A	(0)	0	0.00%								
					0 25 50 100	Instructor	College	Program			
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/27 (62.96%)	4.71	0.47	5.00	4004	4.62	0.70	5.00	571	4.52	0.71	5.00

### 2 - Gives assignments related to the goals of this course

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Not at all Descriptive 1	(1)	0	0.00%			4.41	4.63	4.55			
2	(2)	2	11.76%	■							
3	(3)	0	0.00%								
4	(4)	4	23.53%	■							
Very Descriptive 5	(5)	11	64.71%	■							
N/A	(0)	0	0.00%								
					0 25 50 100	Instructor	College	Program			
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/27 (62.96%)	4.41	1.00	5.00	3990	4.63	0.70	5.00	570	4.55	0.78	5.00

### 3 - Explains the grading system clearly

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Not at all Descriptive 1	(1)	0	0.00%			4.76	4.45	4.34			
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	4	23.53%	■							
Very Descriptive 5	(5)	13	76.47%	■							
N/A	(0)	0	0.00%								
					0 25 50 100	Instructor	College	Program			
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/27 (62.96%)	4.76	0.44	5.00	3988	4.45	0.90	5.00	571	4.34	0.98	5.00

### 4 - Is accessible to students outside of class

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Not at all Descriptive 1	(1)	0	0.00%			4.88	4.55	4.52			
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	2	11.76%	■							
Very Descriptive 5	(5)	15	88.24%	■							
N/A	(0)	0	0.00%								
					0 25 50 100	Instructor	College	Program			
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/27 (62.96%)	4.88	0.33	5.00	3982	4.55	0.80	5.00	566	4.52	0.79	5.00

# Xavier University

## Spring 2018 Course Evaluations

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96 %)

5 - Is well prepared												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.88	4.62	4.63	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	2	11.76%									
Very Descriptive 5	(5)	15	88.24%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.88	0.33	5.00	3984	4.62	0.73	5.00	568	4.63	0.66	5.00	

6 - Speaks in a manner that is easy to understand												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.82	4.43	4.29	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	3	17.65%									
Very Descriptive 5	(5)	14	82.35%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.82	0.39	5.00	3973	4.43	0.90	5.00	569	4.29	0.98	5.00	

7 - Discusses points of view other than his/her own												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.53	4.43	4.39	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	1	5.88%									
4	(4)	6	35.29%									
Very Descriptive 5	(5)	10	58.82%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.53	0.62	5.00	3980	4.43	0.87	5.00	568	4.39	0.87	5.00	

8 - Contrasts implications of various theories												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.35	4.42	4.39	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	1	5.88%									
4	(4)	9	52.94%									
Very Descriptive 5	(5)	7	41.18%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.35	0.61	4.00	3979	4.42	0.86	5.00	569	4.39	0.89	5.00	



# Xavier University

## Spring 2018 Course Evaluations

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96 %)

9 - Discusses recent developments in the field												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.27	4.47	4.41					
2	(2)	0	0.00%									
3	(3)	2	11.76%									
4	(4)	7	41.18%									
Very Descriptive 5	(5)	6	35.29%									
N/A	(0)	2	11.76%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.27	0.70	4.00	3972	4.47	0.87	5.00	568	4.41	0.87	5.00	

10 - Presents origins of ideas and concepts												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.18	4.41	4.35					
2	(2)	0	0.00%									
3	(3)	4	23.53%									
4	(4)	6	35.29%									
Very Descriptive 5	(5)	7	41.18%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.18	0.81	4.00	3969	4.41	0.87	5.00	569	4.35	0.90	5.00	

11 - Explains clearly												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.65	4.32	4.21					
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	6	35.29%									
Very Descriptive 5	(5)	11	64.71%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.65	0.49	5.00	3959	4.32	0.99	5.00	565	4.21	1.00	4.00	

12 - Lectures easy to outline or case discussion well organized												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.71	4.35	4.28					
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	5	29.41%									
Very Descriptive 5	(5)	12	70.59%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.71	0.47	5.00	3962	4.35	1.00	5.00	568	4.28	1.00	5.00	

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96 %)

13 - Is careful and precise in answering questions												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.71	4.42	4.33	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	5	29.41%									
Very Descriptive 5	(5)	12	70.59%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.71	0.47	5.00	3965	4.42	0.90	5.00	569	4.33	0.90	5.00	

14 - Summarizes major points												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.65	4.52	4.48	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	6	35.29%									
Very Descriptive 5	(5)	11	64.71%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.65	0.49	5.00	3962	4.52	0.81	5.00	565	4.48	0.80	5.00	

15 - States objectives for each class session												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.35	4.57	4.54	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	2	11.76%									
4	(4)	7	41.18%									
Very Descriptive 5	(5)	8	47.06%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.35	0.70	4.00	3965	4.57	0.78	5.00	569	4.54	0.77	5.00	

16 - Encourages class discussion												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.35	4.38	4.19	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	2	11.76%									
4	(4)	7	41.18%									
Very Descriptive 5	(5)	8	47.06%									
N/A	(0)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.35	0.70	4.00	3961	4.38	0.94	5.00	570	4.19	1.02	5.00	

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96 %)

17 - Invites criticism of own ideas												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.43	4.27	4.13					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	1	6.25%									
4	(4)	6	37.50%									
Very Descriptive 5	(5)	7	43.75%									
N/A	(0)	2	12.50%									
					0	25	50	100				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
16/27 (59.26%)	4.43	0.65	4.50	3964	4.27	0.99	5.00	568	4.13	0.98	4.00	

18 - Knows if the class is understanding him/her												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.41	4.13	4.04					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	1	5.88%									
4	(4)	8	47.06%									
Very Descriptive 5	(5)	8	47.06%									
N/A	(0)	0	0.00%									
					0	25	50	100				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
17/27 (62.96%)	4.41	0.62	4.00	3965	4.13	1.10	5.00	570	4.04	1.05	4.00	

19 - Cares about the quality of his/her teaching												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.88	4.60	4.61					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	0	0.00%									
4	(4)	2	12.50%									
Very Descriptive 5	(5)	14	87.50%									
N/A	(0)	0	0.00%									
					0	25	50	100				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
16/27 (59.26%)	4.88	0.34	5.00	3965	4.60	0.78	5.00	570	4.61	0.76	5.00	

20 - Has a genuine interest in students												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.88	4.57	4.56					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	0	0.00%									
4	(4)	2	11.76%									
Very Descriptive 5	(5)	15	88.24%									
N/A	(0)	0	0.00%									
					0	25	50	100				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
17/27 (62.96%)	4.88	0.33	5.00	3968	4.57	0.82	5.00	569	4.56	0.81	5.00	

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96%)

21 - Relates to students as individuals												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.65	4.47	4.43					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	0	0.00%									
4	(4)	6	35.29%									
Very Descriptive 5	(5)	11	64.71%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.65	0.49	5.00	3951	4.47	0.91	5.00	568	4.43	0.92	5.00	

22 - Is a dynamic and energetic person												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.76	4.49	4.47					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	0	0.00%									
4	(4)	4	23.53%									
Very Descriptive 5	(5)	13	76.47%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.76	0.44	5.00	3960	4.49	0.88	5.00	565	4.47	0.88	5.00	

23 - Has an interesting style of presentation												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.47	4.21	4.14					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	1	5.88%									
4	(4)	7	41.18%									
Very Descriptive 5	(5)	9	52.94%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.47	0.62	5.00	3965	4.21	1.05	5.00	571	4.14	1.07	4.00	

24 - Seems to enjoy teaching												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.76	4.65	4.65					
2	(2)	0	0.00%		Instructor	College	Program					
3	(3)	0	0.00%									
4	(4)	4	23.53%									
Very Descriptive 5	(5)	13	76.47%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.76	0.44	5.00	3964	4.65	0.71	5.00	571	4.65	0.68	5.00	

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96%)

25 - Is enthusiastic about his/her subject												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.76	4.70	4.71	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	4	23.53%									
Very Descriptive 5	(5)	13	76.47%									
N/A	(0)	0	0.00%									
0 25 50 100					Instructor		College		Program			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.76	0.44	5.00	3968	4.70	0.66	5.00	570	4.71	0.63	5.00	

26 - Seems to have self-confidence												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.82	4.72	4.66	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	3	17.65%									
Very Descriptive 5	(5)	14	82.35%									
N/A	(0)	0	0.00%									
0 25 50 100					Instructor		College		Program			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.82	0.39	5.00	3959	4.72	0.59	5.00	571	4.66	0.62	5.00	

27 - Varies the speed and tone of his/her voice												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.63	4.39	4.30	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	6	35.29%									
Very Descriptive 5	(5)	10	58.82%									
N/A	(0)	1	5.88%									
0 25 50 100					Instructor		College		Program			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.63	0.50	5.00	3956	4.39	0.93	5.00	567	4.30	0.97	5.00	

28 - Made me work harder than in most other courses												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%			4.53	4.08	4.09	Instructor	College	Program	
2	(2)	0	0.00%									
3	(3)	1	5.88%									
4	(4)	6	35.29%									
Very Descriptive 5	(5)	10	58.82%									
N/A	(0)	0	0.00%									
0 25 50 100					Instructor		College		Program			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.53	0.62	5.00	3967	4.08	1.01	4.00	571	4.09	0.97	4.00	

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96 %)

29 - Motivates me to do my best work												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.53	4.27	4.21					
2	(2)	0	0.00%									
3	(3)	1	5.88%									
4	(4)	6	35.29%									
Very Descriptive 5	(5)	10	58.82%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.53	0.62	5.00	3960	4.27	0.98	5.00	569	4.21	0.94	4.00	

30 - Gives examinations requiring creative, original thinking												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.41	4.29	4.17					
2	(2)	0	0.00%									
3	(3)	2	11.76%									
4	(4)	6	35.29%									
Very Descriptive 5	(5)	9	52.94%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.41	0.71	5.00	3956	4.29	0.98	5.00	567	4.17	1.00	4.00	

31 - Given nature of exams and assignments, returns them quickly												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.88	4.48	4.55					
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	2	11.76%									
Very Descriptive 5	(5)	15	88.24%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.88	0.33	5.00	3957	4.48	0.87	5.00	569	4.55	0.82	5.00	

32 - Gives assignments and exams that are reasonable in length and difficulty												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.53	4.33	4.27					
2	(2)	0	0.00%									
3	(3)	1	5.88%									
4	(4)	6	35.29%									
Very Descriptive 5	(5)	10	58.82%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.53	0.62	5.00	3953	4.33	0.95	5.00	566	4.27	1.02	5.00	

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96 %)

33 - Assigns grades fairly and impartially												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Descriptive 1	(1)	0	0.00%		4.71	4.50	4.46					
2	(2)	0	0.00%									
3	(3)	1	5.88%									
4	(4)	3	17.65%									
Very Descriptive 5	(5)	13	76.47%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.71	0.59	5.00	3950	4.50	0.86	5.00	569	4.46	0.86	5.00	

34 - Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Effective 1	(1)	0	0.00%		4.41	4.25	4.19					
2	(2)	0	0.00%									
Moderately Effective 3	(3)	0	0.00%									
4	(4)	10	58.82%									
Extremely Effective 5	(5)	7	41.18%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.41	0.51	4.00	3925	4.25	0.95	5.00	569	4.19	0.93	4.00	

35 - Focusing now on the course content, how worthwhile was this course in comparison with others you have taken at Xavier University?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all Worthwhile 1	(1)	0	0.00%		4.24	4.19	4.13					
2	(2)	0	0.00%									
Moderately Worthwhile 3	(3)	1	5.88%									
4	(4)	11	64.71%									
Extremely Worthwhile 5	(5)	5	29.41%									
N/A	(0)	0	0.00%									
					0	25	50	100	Instructor	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
17/27 (62.96%)	4.24	0.56	4.00	3932	4.19	1.05	5.00	569	4.13	0.95	4.00	

# Xavier University

## Spring 2018 Course Evaluations

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96 %)

### 36 - STRONG POINTS -- THE COURSE

**Thomas Lebesmuehlbacher**

<b>Response Rate</b>	12/27 (44.44%)
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- He is very clear about what is expected out of the students and how to receive a good grade in the class. Lectures are interesting and relate to the real world which helps the student to connect the concepts we learn to real life scenarios. Involves very interesting world problems that really challenge the student in a fair way. I feel as though I really know the material because of the test structure and I really understand economics over just memorizing concepts to pass the class.
- Pace is good. class is very interesting
- -I liked the wide range of assignments and examples. The homework was different from the exams which were slightly different from the in-class examples. There were also real-life examples made. -I liked how the power points and example problems were made accessible to students. -Course had a good overall flow, concepts built on one another.
- Always available after class
- the class is very fair
- Teaching abilities, and study material is very strong
- I found this course very interesting and challenging. I liked the online homework because it helped me learn the concepts more fully, and it was convenient that you have multiple tries.
- It taught me me a lot of information that I had never really been interested in before. He gave us a lot of practice problems so we could make sure we understood the material.
- Needed for my major
- -structured course -great reviews -fair testing
- - Important for business majors to know economics - Generalizes the economy as a whole
- Helps in future

### 37 - STRONG POINTS -- THE INSTRUCTOR

**Thomas Lebesmuehlbacher**

<b>Response Rate</b>	13/27 (48.15%)
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- He is very helpful about asking if students have any questions in the beginning in class and offering office hours. He wants the students to succeed.
- really good professor. He explains everything clearly and is open to helping
- accessible to students willing to help
- -Passionate about the subject -Clear that he wants students to understand what is being taught -Always asks if there are any questions about the material we are going over -Is always accessible outside of class during office hours, and is more than willing to help -It's obvious that he cares not only about the course and its material, but also for his students in general
- explains well
- Knows everything about the course, and is always willing to do everything he can to help.
- Thomas clearly loves his job and the subject. He is always willing to answer questions or meet with students. He is prepared and on time for class and I like the way the tests are set up.
- He really cares about how we do in the course. He repeatedly asks us if we need any help or if we have any possible questions about the homework or practice problems.
- Knows what he's doing and is willing to work with the student
- -confident teaching -asks if we have questions -explains everything well
- -Very knowledgeable on what he is teaching - Goes through a lot of examples - Makes sure we know what is going on - Always willing to meet and help students outside of class
- Accessible outside of class, very understanding
- Knows the material



# Xavier University

## Spring 2018 Course Evaluations

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96 %)

38 - WEAK POINTS -- THE COURSE	
Thomas Lebesmuehlbacher	
Response Rate	12/27 (44.44%)
<ul style="list-style-type: none"> <li>• N/A</li> <li>• No weak points</li> <li>• N/a, I thought the course was appropriately laid out and assignments were all reasonable.</li> <li>• n/a</li> <li>• I would say we need more in class examples, and when we start one in class we should always finish it because it's hard to start it in class then carry on later since it's not fresh in your mind.</li> <li>• The most important parts of the course are the practice problems, so a lot of the other material is pointless to learn. So, I love that the tests are only practice problem related, but the other material is not tested on.</li> <li>• There is not a lot of group work during the course. It is mainly based on working on your own to do the problems.</li> <li>• A lot of material</li> <li>• N/A</li> <li>• - Content can often be difficult and hard - Test can be difficult as well</li> <li>• not many are economics major</li> <li>• The homework has absolutely nothing to do with tests.</li> </ul>	

39 - WEAK POINTS -- THE INSTRUCTOR	
Thomas Lebesmuehlbacher	
Response Rate	11/27 (40.74%)
<ul style="list-style-type: none"> <li>• N/A</li> <li>• no weak points</li> <li>• -Sometimes goes at a moderately fast pace -At times gives explanations that are too advanced for students to fully understand</li> <li>• really tries to get the class to participate but no one does which makes the class miserable at some points needs to improve on getting people to volunteer</li> <li>• The homework doesn't correlate too much to the tests but if the homework were to be one of those examples I think that would be much more beneficial</li> <li>• I don't have many weak points to point out about Professor Thomas.</li> <li>• He has no weak points.</li> <li>• Assignment grades and the system used.</li> <li>• N/A</li> <li>• None</li> <li>• None</li> </ul>	

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96 %)

40 - SUGGESTED IMPROVEMENTS -- THE COURSE	
Thomas Lebesmuehlbacher	
Response Rate	13/27 (48.15%)
<ul style="list-style-type: none"> <li>• Keep allowing the students to do the word problems before doing them as a class. It allows the student to really think about the question and evaluate what they would do. This would help the students practice for the test.</li> <li>• N/A</li> <li>• focus on more concepts and not just the practice problems</li> <li>• N/a</li> <li>• n/a</li> <li>• As I said before I think more in class examples and a different homework style.</li> <li>• More grades than just the three exams.</li> <li>• I think it would be better to involve more games based on the lessons so we can interact the course ideas with demonstrations.</li> <li>• N/A</li> <li>• -make homework announcements in canvas</li> <li>• None</li> <li>• If possible, using canvas can be helpful.</li> <li>• Give homework closely related to tests</li> </ul>	

41 - SUGGESTED IMPROVEMENTS -- THE INSTRUCTOR	
Thomas Lebesmuehlbacher	
Response Rate	10/27 (37.04%)
<ul style="list-style-type: none"> <li>• Possibly add some multiple choice onto the tests instead of all math and short answer.</li> <li>• N/A</li> <li>• N/a, thanks for a great semester!</li> <li>• n/a</li> <li>• None really</li> <li>• No suggestions.</li> <li>• The online homeworks</li> <li>• N/A</li> <li>• None</li> <li>• None</li> </ul>	

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A  
**Instructor:** Thomas Lebesmuehlbacher \*  
**Response Rate:** 17/27 (62.96 %)

42 - If graduate student, what is your grade point average at XU? (refer to ranges)												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1 = Below 3.21	(1)	0	0.00%		4.26	4.26	0.00	Instructor	College	Program		
2 = 3.22 - 3.24	(2)	0	0.00%									
3 = 3.35 - 3.53	(3)	0	0.00%									
4 = 3.54 - 3.71	(4)	0	0.00%									
5 = 3.72 - 4.00	(5)	0	0.00%									
N/A	(0)	14	100.00%	0	25	50	100					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
14/27 (51.85%)	0.00	0.00	0.00	3313	4.26	1.13	5.00	453	4.26	1.11	5.00	

43 - If undergraduate student, what is your grade point average at XU? (refer to ranges)												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1 = Below 2.46	(1)	1	5.88%	█	3.69	4.17	4.21	Instructor	College	Program		
2 = 2.47 - 2.73	(2)	3	17.65%									
3 = 2.74 - 3.00	(3)	2	11.76%									
4 = 3.01 - 3.32	(4)	4	23.53%									
5 = 3.33 - 4.00	(5)	6	35.29%									
N/A	(0)	1	5.88%	0	25	50	100					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
17/27 (62.96%)	3.69	1.35	4.00	3713	4.17	1.00	4.00	545	4.21	1.06	5.00	

44 - How far along are you in your program?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1 = Below 20%	(1)	2	11.76%	█	3.29	3.82	3.70	Instructor	College	Program		
2 = 21-40%	(2)	3	17.65%									
3 = 41-60%	(3)	5	29.41%									
4 = 61-80%	(4)	2	11.76%									
5 = above 80%	(5)	5	29.41%									
N/A	(0)	0	0.00%	0	25	50	100					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
17/27 (62.96%)	3.29	1.40	3.00	3867	3.82	1.30	4.00	557	3.70	1.23	4.00	

45 - Are you taking the course because it is required for your degree?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Yes	(1)	15	88.24%	████████████████████								
No	(2)	2	11.76%	█								
				0	25	50	100					
<b>Response Rate</b>												
17/27 (62.96%)												

**Xavier University**  
**Spring 2018 Course Evaluations**

**Course:** 201801-ECON-200-06-TR--A: ECON-200-06 Microeconomic Principles-201801-ECON-200-06-TR--A

**Instructor:** Thomas Lebesmuehlbacher \*

**Response Rate:** 17/27 (62.96 %)

46 - What is your expected course grade?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
A	(1)	6	35.29%									
B	(2)	5	29.41%									
C	(3)	6	35.29%									
D	(4)	0	0.00%									
F	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0 25 50 100	Instructor	College	Program					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Program</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
17/27 (62.96%)	2.00	0.87	2.00	3922	1.52	0.68	1.00	563	1.77	0.77	2.00	