

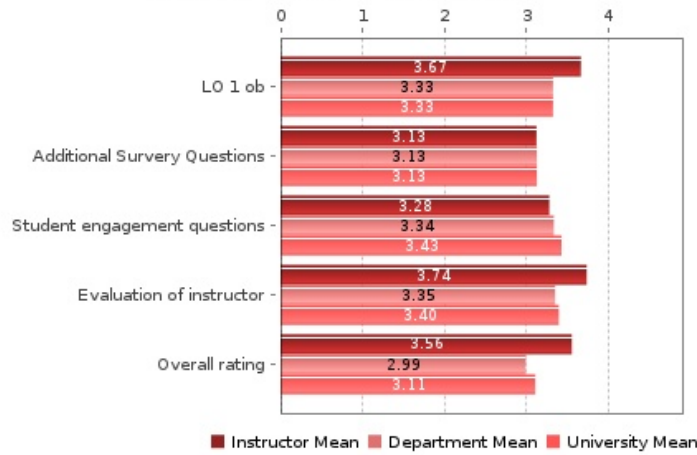
Teaching Evaluation Summary (201720)

Ratings Summary

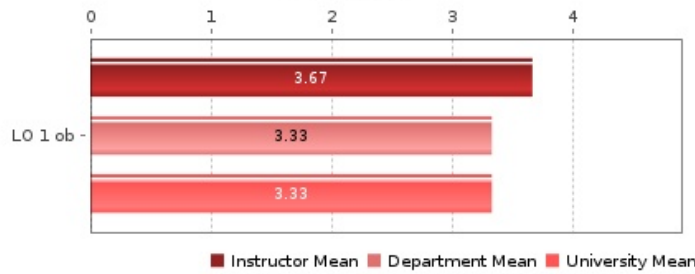
Instructor: **Lebesmuehlbacher, Thomas**
 Subject: **ECO**
 Catalog & Section: **201, J**

Course Title: **Principles Of Microeconomics**
 Enrollment: **32** Responses Incl Declines: **18**
 (Declined: **0**)

Elements of Instruction



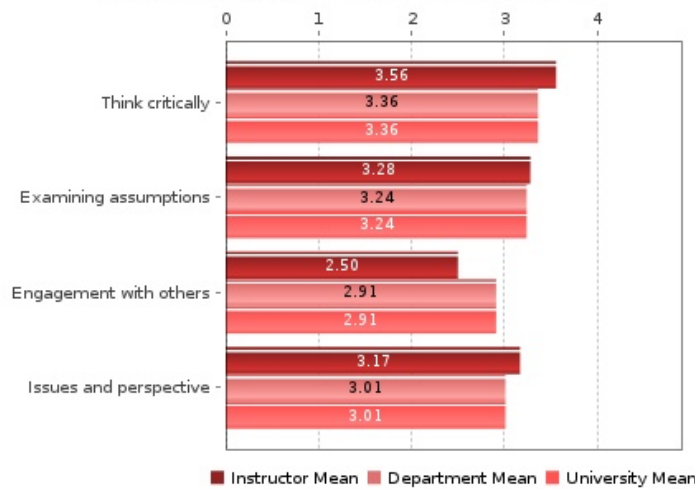
LO 1 ob



	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
LO 1 ob	56%	3.67	4.00	0.58	0	0	1	4	13	0

Scales:
 0.0 - Strongly Disagree; 1.0 - Disagree; 2.0 - Neutral; 3.0 - Agree; 4.0 - Strongly Agree; -1.0 - N/A;

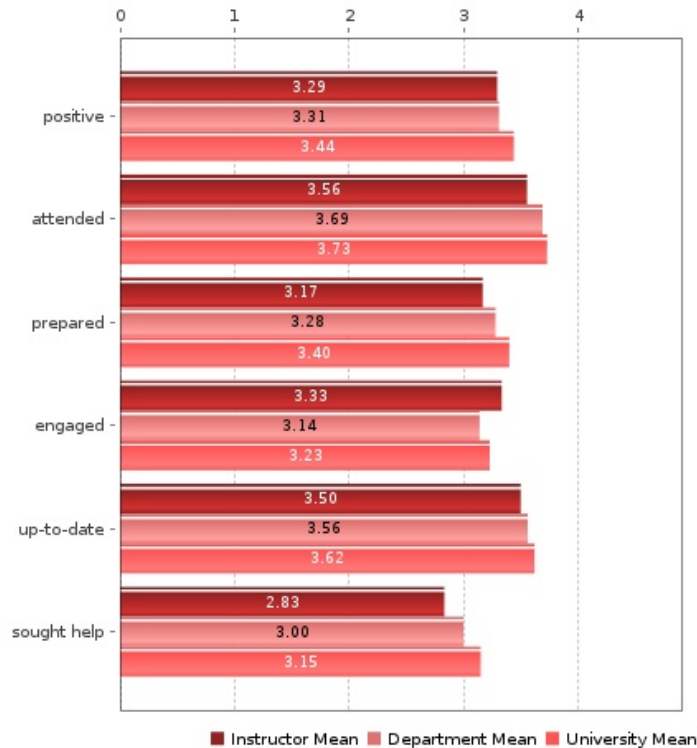
Additional Survey Questions



	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
Think critically	56%	3.56	4.00	0.76	0	1	0	5	12	0
Examining assumptions	56%	3.28	3.00	0.80	0	1	1	8	8	0
Engagement with others	56%	2.50	2.50	1.34	2	2	5	3	6	0
Issues and perspective	56%	3.17	3.00	1.01	1	0	2	7	8	0

Scales:
 0.0 - Strongly Disagree; 1.0 - Disagree; 2.0 - Neutral; 3.0 - Agree; 4.0 - Strongly Agree; -1.0 - N/A;

Student engagement questions

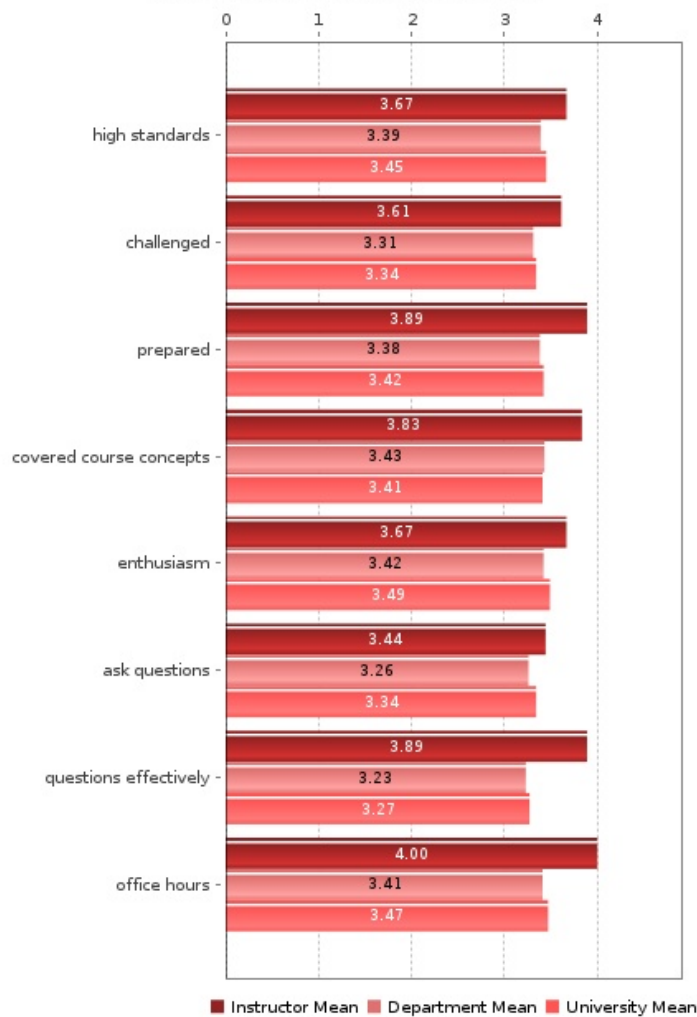


	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
positive	56%	3.29	4.00	0.89	0	1	2	5	9	1
attended	56%	3.56	4.00	0.68	0	0	2	4	12	0
prepared	56%	3.17	3.00	0.83	0	1	2	8	7	0
engaged	56%	3.33	3.50	0.82	0	1	1	7	9	0
up-to-date	56%	3.50	4.00	0.76	0	0	3	3	12	0
sought help	56%	2.83	3.50	1.42	2	2	2	3	9	0

Scales:

0.0 - Never; 1.0 - Rarely; 2.0 - Sometimes; 3.0 - Often; 4.0 - Always; -1.0 - N/A;

Evaluation of instructor

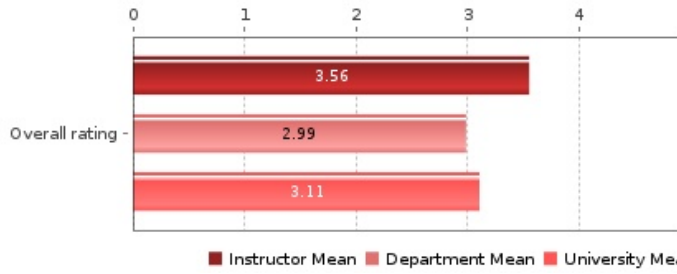


	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
high standards	56%	3.67	4.00	0.47	0	0	0	6	12	0
challenged	56%	3.61	4.00	0.59	0	0	1	5	12	0
prepared	56%	3.89	4.00	0.31	0	0	0	2	16	0
covered course concepts	56%	3.83	4.00	0.37	0	0	0	3	15	0
enthusiasm	56%	3.67	4.00	0.58	0	0	1	4	13	0
ask questions	56%	3.44	4.00	0.90	0	1	2	3	12	0
questions effectively	56%	3.89	4.00	0.31	0	0	0	2	16	0
office hours	56%	4.00	4.00	0.00	0	0	0	0	11	7

Scales:

0.0 - Strongly Disagree; 1.0 - Disagree; 2.0 - Neutral; 3.0 - Agree; 4.0 - Strongly Agree; -1.0 - N/A;

Overall rating



	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0
Overall rating	56%	3.56	4.00	0.60	0	0	1	6	11

Scales:
0.0 - Unsatisfactory; 1.0 - Poor; 2.0 - Average; 3.0 - Good; 4.0 - Excellent;

Major	Expected Grade	Classification	Course required
ACC 6%	A 12%	Freshman 56%	Yes 20%
DSC 0%	A 31%	Sophomore 38%	No 80%
ECO 19%	A- 6%	Junior 6%	
FIN 0%	B 6%	Senior 0%	
HR 0%	B 25%	Graduate 0%	
M&O 12%	B- 6%		
Interdisc Bus. Mgt. 0%	C 0%		
MIS 0%	C 6%		
MKT 6%	C- 0%		
Supply Chain 0%	D 0%		
Outside FSB 56%	D 0%		
	D- 6%		
	F 0%		

1. ECO Questions

“In this course I identified and applied economic principles to solve problems.” Clearly explain why you agree or disagree with this statement.

- It taught me how to do well in economics.
- Well, I was forced to work on economic problems (homework, tests), and I had to use economic principles to solve the problems, because ya know, what other kind principles would I use? This is a stupid question.
- I learned about what causes dead weight loss and what causes different economic inefficiencies and how to prevent it
- We learned lots of terms and graphs and then were able to apply them to problems that we would go over in class
- It was an economics class, so that was absolutely essential to the success in this class
- This was more than a numbers and graphs class. I did learn.
- I agree because the professor knew exactly what he wanted us to learn and he knew how to teach it well.
- The course taught me about economic ideas and how to apply them to issues, including current events, and use the formulas and principles to solve short answer problems. The ideas and calculations we learn throughout the unit all come together on the test and help everything make sense in terms of solving economic problems.
- We did a lot of example of economic problems in class and on exams which included graphs, calculations, and understanding of economic principles.
- The topics of the course were well organized, and the application was always well explained.
- I strongly agree with this statement because I feel I have learned a lot this semester about economics. I have gained a true understanding a passion for the material.
- With the extended response questions, we often applied the concepts of economics to relatable situations and business models, like an increase in minimum wage.
- We looked real life examples of everything we learned and how it applies to our everyday life. One example was gas from a economic standpoint it never goes on sale.
- eco201 is too difficult

2. Comments

Which aspects of this course/instructor led to a valuable learning experience?

- the powerpoints and information given were extremely helpful and allowed a good understanding.
- >Implying I had a valuable learning experience
- The powerpoints were available after class to study, the homework was very useful in learning the material.
- I liked that we did some in class activities and went over problems that were going to be on the exam so I felt I could properly prepare for exams
- Thomas was a very good professor who prepared us well for success
- Questions involving real examples.
- This class was very organized which helped make this a valuable learning experience.
- The homework allowed you to do the problems repeatedly until you understood them and had a "help me solve this" button. That helped me understand the content for each chapter. The test reviews also helped a lot to practice the problems and see everything come together. I appreciated having the powerpoints online as well and watching video clips and viewing news articles to look at things in the context of current events.
- The instructor was very knowledgeable about the subject matter and always willing to explain anything ad answers any questions for students. You could tell that he wanted anyone who worked hard to succeed.
- The organizational structure was fluid and helped simplify complex topics
- I truly enjoyed this course because Thomas was an excellent professor. He was relaxed during lectures, making them less formal and more of a casual learning experience. Although the exams were hard, I always felt well equipped to succeed and reflecting on my performance in the course, any shortfalls were my own fault. I also liked that this class did not have an attendance policy because one or two emergencies did come up during the semester, and unlike all my other classes, I felt like I didn't have to sacrifice my grades to deal with the emergency. This is a very respectful concept in my opinion. The Pearson homework always helped me understand the concepts, and was a fairly easy to navigate site.
- He did a great job using both videos, games examples and power points to get ideas across
- online notes

Which aspects of this course/instructor need to be improved to increase the value of the learning experience?

- the tests could be a little easier, but they weren't the worst thing in the world.
- I wish the extended response questions were more standard. By that I mean I wish I could go online and find

worked out examples like I can do in Physics or Calculus. For this class, all the stuff on Khan Academy and other sites was way more simple than the problems we had to do.

- Maybe there could be more practice problems or practice tests
- More engaging lectures
- Make it more interesting somehow. Less slide show learning.
- When going over review questions during my own time I have a difficult time finding which information matches with which part of the problem (ex: a,b,c,d....) I am working on. This is because in class we often do the questions out of order. I understand what we are doing in class, however when going over the problems at home this disorganization really confuses me. It would be helpful if he labeled which work goes with which parts of the problems we work on.
- Maybe more practice problems throughout the unit, but overall I would not change anything.
- I wish we would have practiced more multiple choice questions in class. On every exam I sort of felt blindsided by some of the multiple choice questions.
- More time spent on the applications
- I would make the teaching material more uniform across sections and professors because I know students in other sections with other professors that are definitely not learning the same material as me, or are learning it at a different level than I am.
- I would add to the slide shows adding more detail
- The writing on board should be bigger

Please write any additional comments or suggestions.

- I really really really really hate this class. No because of the professor. The class just sucks.
- This class was not that hard, I came to class, did the homework and studied the night before the exam and I'm getting an easy A. I think the reason that a lot of people aren't doing as well is because they put in 0 effort.
- I like your pants.
- I thought the class was organized well and set people up for success as long as they put in the effort. The professor was engaging and helpful as well.
- I came into this semester feeling indifferent towards economics. I now have a strong interest in economics and am strongly looking forward to taking ECO 202 next semester.
- Was the most helpful professor when it came to office hrs and always worked out time outside office hrs

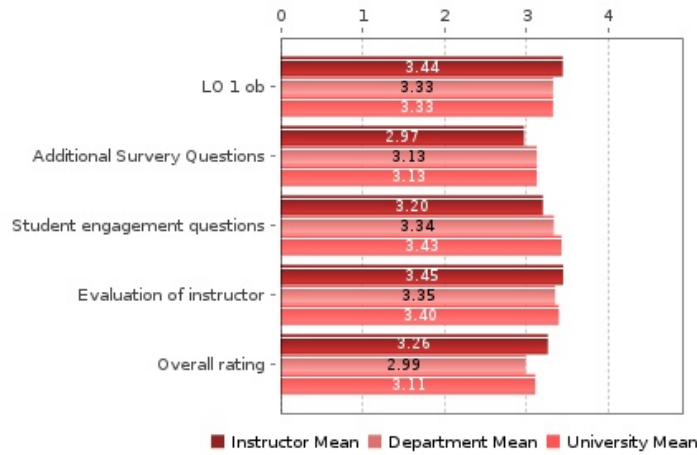
Teaching Evaluation Summary (201720)

Ratings Summary

Instructor: **Lebesmuehlbacher, Thomas**
 Subject: **ECO**
 Catalog & Section: **201, C**

Course Title: **Principles Of Microeconomics**
 Enrollment: **33** Responses Incl Declines: **19**
 (Declined: **0**)

Elements of Instruction



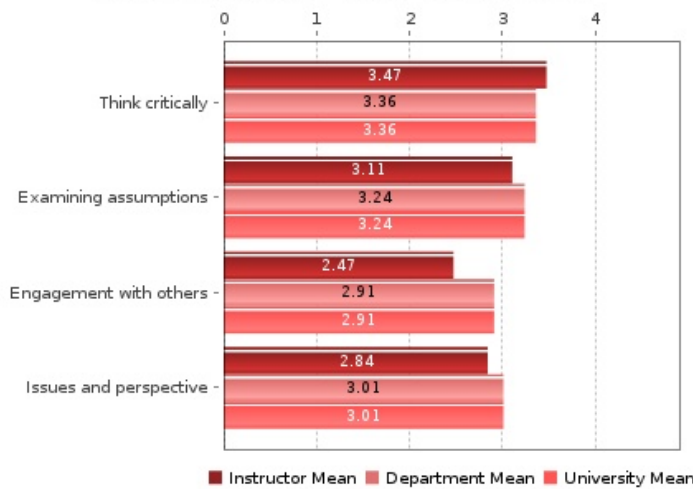
LO 1 ob



	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
LO 1 ob	54%	3.44	4.00	0.76	0	1	0	7	10	0

Scales:
 0.0 - Strongly Disagree; 1.0 - Disagree; 2.0 - Neutral; 3.0 - Agree; 4.0 - Strongly Agree; -1.0 - N/A;

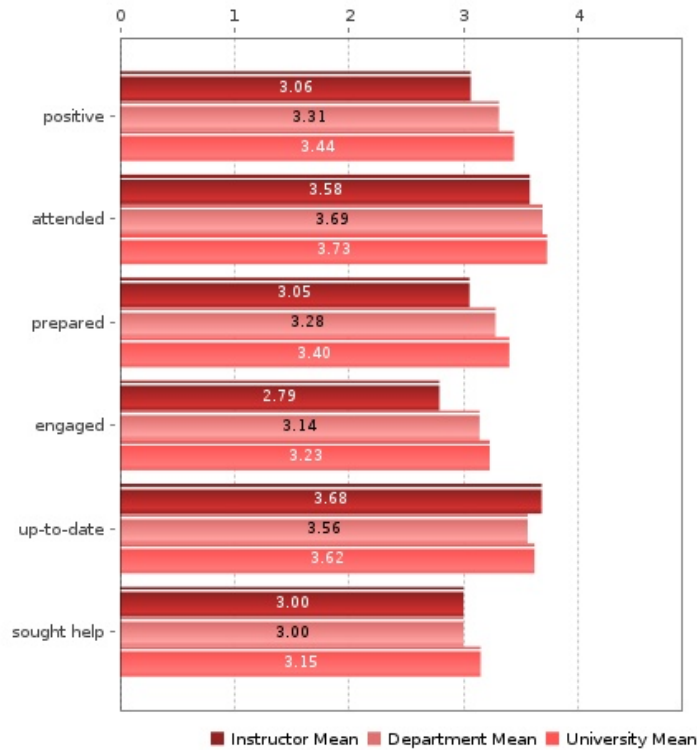
Additional Survey Questions



	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
Think critically	57%	3.47	4.00	0.75	0	1	0	7	11	0
Examining assumptions	57%	3.11	3.00	0.79	0	1	2	10	6	0
Engagement with others	57%	2.47	3.00	1.27	1	5	2	6	5	0
Issues and perspective	57%	2.84	3.00	1.04	0	3	3	7	6	0

Scales:
 0.0 - Strongly Disagree; 1.0 - Disagree; 2.0 - Neutral; 3.0 - Agree; 4.0 - Strongly Agree; -1.0 - N/A;

Student engagement questions

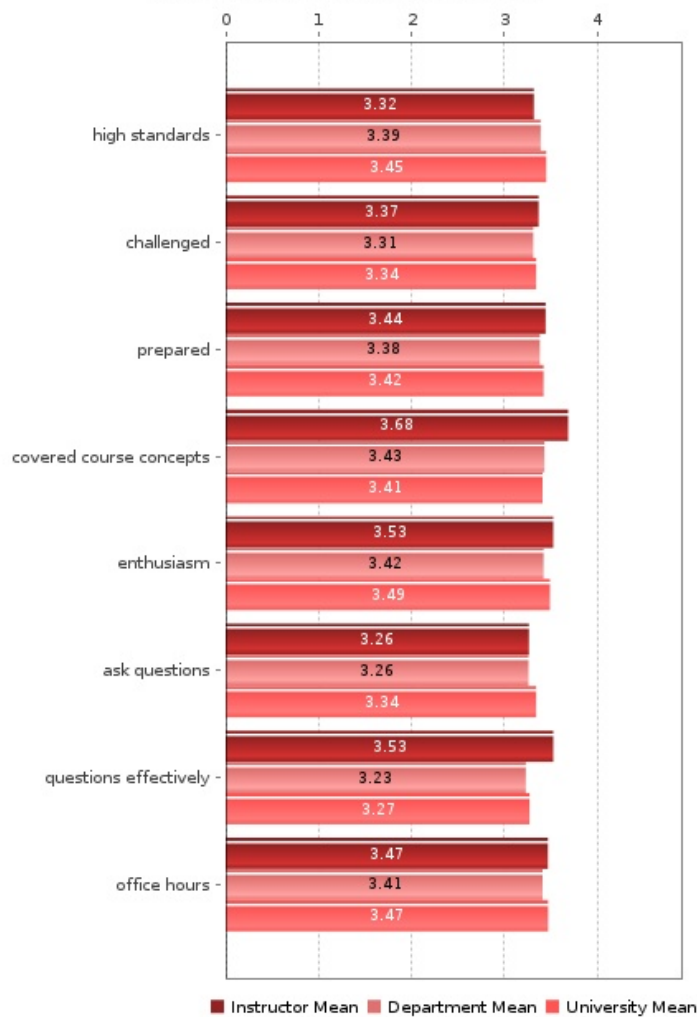


	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
positive	54%	3.06	3.00	0.83	0	0	5	5	6	2
attended	57%	3.58	4.00	0.59	0	0	1	6	12	0
prepared	57%	3.05	3.00	1.05	0	2	4	4	9	0
engaged	57%	2.79	3.00	0.95	0	2	5	7	5	0
up-to-date	57%	3.68	4.00	0.80	0	1	1	1	16	0
sought help	57%	3.00	3.00	1.08	0	2	4	3	8	2

Scales:

0.0 - Never; 1.0 - Rarely; 2.0 - Sometimes; 3.0 - Often; 4.0 - Always; -1.0 - N/A;

Evaluation of instructor

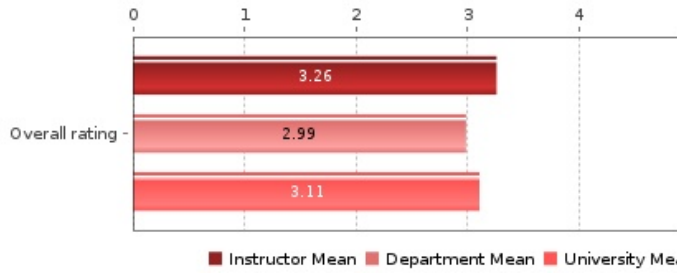


	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
high standards	57%	3.32	4.00	1.08	1	1	0	6	11	0
challenged	57%	3.37	3.00	0.74	0	1	0	9	9	0
prepared	54%	3.44	4.00	0.76	0	1	0	7	10	0
covered course concepts	57%	3.68	4.00	0.73	0	1	0	3	15	0
enthusiasm	57%	3.53	4.00	0.75	0	1	0	6	12	0
ask questions	57%	3.26	3.00	0.85	0	1	2	7	9	0
questions effectively	57%	3.53	4.00	0.75	0	1	0	6	12	0
office hours	57%	3.47	4.00	0.62	0	0	1	6	8	4

Scales:

0.0 - Strongly Disagree; 1.0 - Disagree; 2.0 - Neutral; 3.0 - Agree; 4.0 - Strongly Agree; -1.0 - N/A;

Overall rating



	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0
Overall rating	57%	3.26	4.00	1.02	1	0	2	6	10

Scales:
0.0 - Unsatisfactory; 1.0 - Poor; 2.0 - Average; 3.0 - Good; 4.0 - Excellent;

Major	Expected Grade	Classification	Course required
ACC	5%	A 11%	Freshman 78% Yes 37%
DSC	0%	A 32%	Sophomore 11% No 63%
ECO	16%	A- 21%	Junior 11%
FIN	16%	B 16%	Senior 0%
HR	0%	B 0%	Graduate 0%
M&O	0%	B- 0%	
Interdisc Bus. Mgt.	5%	C 0%	
MIS	0%	C 5%	
MKT	0%	C- 5%	
Supply Chain	5%	D 5%	
Outside FSB	53%	D 5%	
		D- 0%	
		F 0%	

1. ECO Questions

“In this course I identified and applied economic principles to solve problems.” Clearly explain why you agree or disagree with this statement.

- I was challenged in a variety of ways to take what I learned in class and solve problems on homework.
- I know a lot about the market, and I can solve problems of economics
- Thomas made it so easy to learn all of the material. He gave you the resources necessary to succeed.
- We focused on learning concepts first and then, before each exam we expanded our knowledge of concepts to work through problems that mirrored real life situations.
- I agree. Thomas gave us many real-life examples to use the information we were taught.
- We did lots of short answer questions that helped apply course concepts to the real world
- i felt the information given to me to learn was fair and i was able to due so without any trouble
- Thomas not only taught the concepts but also applied them to many problems. There were some times he could have gone more in depth or slower on a few of the more difficult topics.
- Taught us effectively and provided many examples and materials for further understanding.
- I agree because we did exactly just that.
- I agree with this statement because the professor challenged the students to apply economic principles to solve various problems, however the difficulty of the problems should not have been as difficult as they were as many students struggled.
- The course was very organized and principles learned in the class were applied to example and problems completed on homework and exams
- I agree with this statement because I used the information I learned in class and applied them to specific problems relating to current issues.

2. Comments

Which aspects of this course/instructor led to a valuable learning experience?

- The lectures were very easy to follow along with and the information provided was very easy to understand.
- Trade games.
- He was always very open to questions and he made himself readily available for office hours. He also asked questions in class which challenged me a student to think through problems and apply concepts rather than just waiting for him to provide all the answers.
- Thomas is a fantastic professor. He taught the material in way that was fun to learn and easy to apply. The countless examples helped conceptualize topics and
- Dr. Lebesmuehlbacher was always very helpful when asking questions and was willing to stay after class to answer anything I didn't want to ask during class. His exams were on exactly what we learned in class and the homework he assigned helped us prepare for exams.
- i like his passion throughout the class. also was well prepared.
- very structured, multiple examples
- Doing in-class activities
- The professor really knew his material and concepts well.
- The instructor gave detailed in class examples and was very open for office hours before exams
- This course was well organized with many example problems.
- Willingness to answer all questions.
- very willing to help and answer questions. tried to make it fun and interesting which helped keep us focused at 8:30am

Which aspects of this course/instructor need to be improved to increase the value of the learning experience?

- If anything, reviewing for more than two days before major test to allow for more practice.
- No.
- This instructor did a great job of offering learning opportunities. I think if anything, the only thing that would have made me more successful in this class is if I had asked more questions about confusing topics.
- I think that Dr. Lebesmuehlbacher could move a little bit slower in class when explaining complicated concepts. Especially at the beginning of the semester when I was afraid to ask questions, I would have benefitted from him explaining his notes in more detail.
- i thought there could have been some more time spent on the extended responses
- more welcoming to questions, move slightly slower through material.
- The way in which some of the test are formatted
- The grading structure needs some reform as many students in the class struggled.

- Sometimes the instructor would go a little too fast when writing examples
- A lot of material was covered every day. The slide show was so long that there was not enough time to take notes and pay attention to the instructor. Also, I felt unprepared for the word- problem on the exams. We sometimes draw graphs in the econ-lab homework online, but rarely have to draw one from scratch.
- I wish we worked in groups or with partners more. He asked questions to the class but it overall wasn't very engaging

Please write any additional comments or suggestions.

- No.
- I've been at Miami for 3 years, and have taken over 35 classes. Thomas has been one of the best and one of my favorite professors. His class is challenging, but he makes econ interesting to learn about. He is the reason Miami has great rankings with dedicated professors.
- Great teacher! Really challenging class, but because of all of the effort I had to put it I found it very rewarding. I would definitely take Dr. Lebesmuehlbacher again if given the opportunity.
- Thomas was overall a good and challenging teacher. He was tough but fair. I enjoyed his class and its challenge.
- Good teacher with too high of expectations from students.
- I would suggest including in class activities. This could help students get to know each-other and to keep the actively engaged. This would also encourage students to come to class. I would also incorporate or assign more example (word problems) like those on the exam, during class before each exam.
- use canavs instead of only myEconLab. The pearson site was useful but grades should be inputted into canvas and documents should be shared on canvas. It's much easier for the students to stay on top of everything when it's all in one place with the other courses
- can make the words bigger when the professor writing on the backboard.

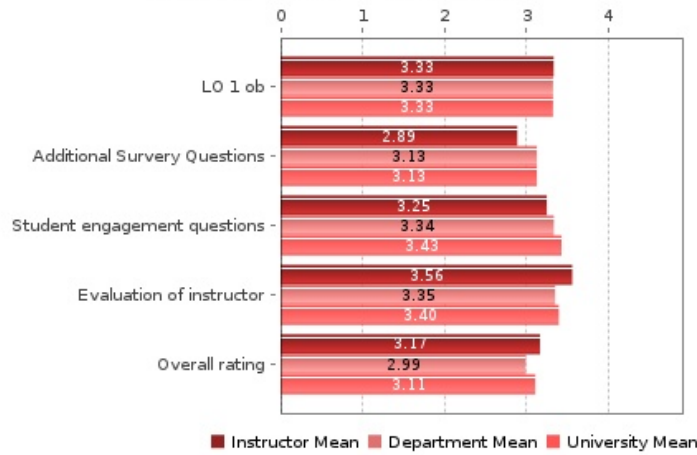
Teaching Evaluation Summary (201720)

Ratings Summary

Instructor: **Lebesmuehlbacher, Thomas**
 Subject: **ECO**
 Catalog & Section: **201, G**

Course Title: **Principles Of Microeconomics**
 Enrollment: **37** Responses Incl Declines: **18**
 (Declined: **0**)

Elements of Instruction



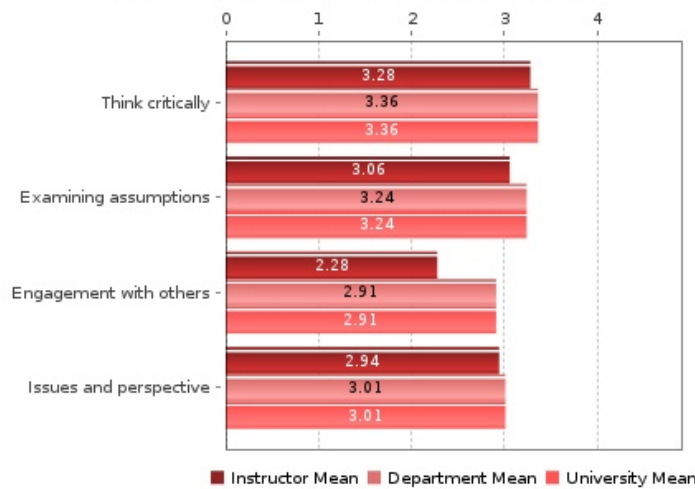
LO 1 ob



	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
LO 1 ob	48%	3.33	4.00	1.00	0	2	1	4	11	0

Scales:
 0.0 - Strongly Disagree; 1.0 - Disagree; 2.0 - Neutral; 3.0 - Agree; 4.0 - Strongly Agree; -1.0 - N/A;

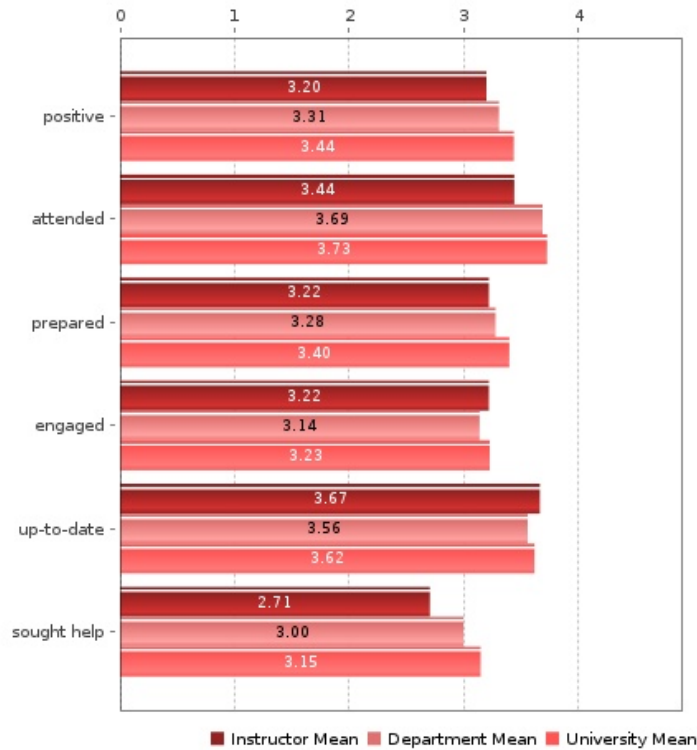
Additional Survey Questions



	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
Think critically	48%	3.28	3.00	0.80	0	1	1	8	8	0
Examining assumptions	48%	3.06	3.00	0.97	0	1	5	4	8	0
Engagement with others	48%	2.28	2.00	1.45	2	5	3	2	6	0
Issues and perspective	48%	2.94	3.00	0.97	0	2	3	7	6	0

Scales:
 0.0 - Strongly Disagree; 1.0 - Disagree; 2.0 - Neutral; 3.0 - Agree; 4.0 - Strongly Agree; -1.0 - N/A;

Student engagement questions

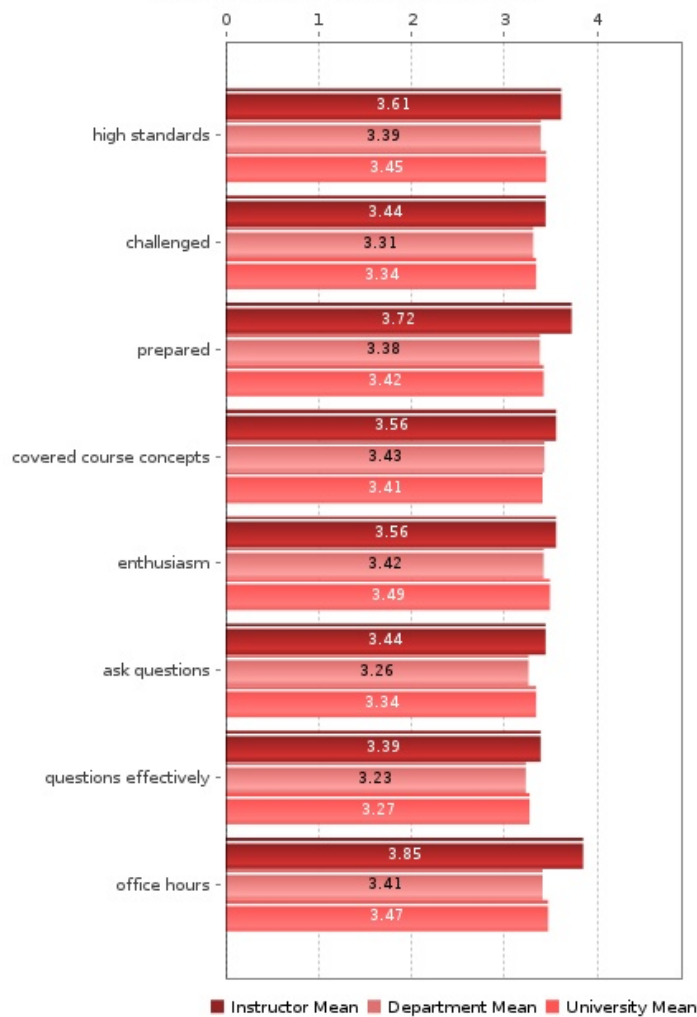


	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
positive	45%	3.20	3.00	0.75	0	0	3	6	6	2
attended	48%	3.44	4.00	0.90	0	1	2	3	12	0
prepared	48%	3.22	4.00	0.97	0	1	4	3	10	0
engaged	48%	3.22	3.00	0.63	0	0	2	10	6	0
up-to-date	48%	3.67	4.00	0.58	0	0	1	4	13	0
sought help	48%	2.71	2.00	0.89	0	0	10	2	5	1

Scales:

0.0 - Never; 1.0 - Rarely; 2.0 - Sometimes; 3.0 - Often; 4.0 - Always; -1.0 - N/A;

Evaluation of instructor

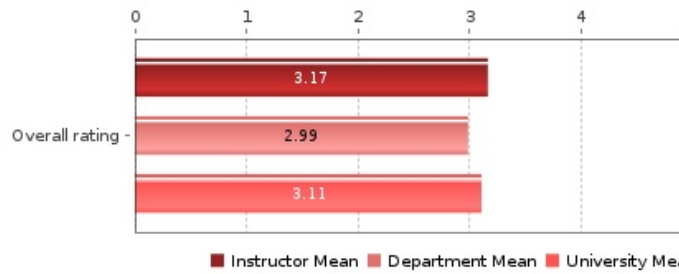


	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0	-1.0
high standards	48%	3.61	4.00	0.59	0	0	1	5	12	0
challenged	48%	3.44	4.00	0.68	0	0	2	6	10	0
prepared	48%	3.72	4.00	0.45	0	0	0	5	13	0
covered course concepts	48%	3.56	4.00	0.50	0	0	0	8	10	0
enthusiasm	48%	3.56	4.00	0.76	0	1	0	5	12	0
ask questions	48%	3.44	4.00	0.83	0	0	4	2	12	0
questions effectively	48%	3.39	4.00	0.95	0	1	3	2	12	0
office hours	48%	3.85	4.00	0.36	0	0	0	2	11	5

Scales:

0.0 - Strongly Disagree; 1.0 - Disagree; 2.0 - Neutral; 3.0 - Agree; 4.0 - Strongly Agree; -1.0 - N/A;

Overall rating



	Response Rate	Mean	Median	Std Dev	0.0	1.0	2.0	3.0	4.0
Overall rating	48%	3.17	3.00	0.83	0	0	5	5	8

Scales:

0.0 - Unsatisfactory; 1.0 - Poor; 2.0 - Average; 3.0 - Good; 4.0 - Excellent;

Major	Expected Grade	Classification	Course required
ACC	7%	A 6%	Freshman 25% Yes 31%
DSC	0%	A 12%	Sophomore 56% No 69%
ECO	7%	A- 31%	Junior 19%
FIN	0%	B 12%	Senior 0%
HR	0%	B 12%	Graduate 0%
M&O	0%	B- 6%	
Interdisc Bus. Mgt.	0%	C 6%	
MIS	0%	C 0%	
MKT	0%	C- 0%	
Supply Chain	7%	D 0%	
Outside FSB	80%	D 6%	
		D- 6%	
		F 0%	

1. ECO Questions

“In this course I identified and applied economic principles to solve problems.” Clearly explain why you agree or disagree with this statement.

- We learned many different topics and were able to apply them to real world examples. We did many word problems that had us figure out lots of different information or problems.
- i agree
- In this course, we covered a variety of economic principles and then had to apply them to conceptual multiple choice questions and questions involving graphs and calculations.
- I agree with that. Although this evaluation is not related to the professional economic problem, we can still evaluate with economic principle. Such as people response to incentives, the instructors would trying to do better to get a good evaluation.
- I disagree because after this course I am not able to identify economic problems in a real-life standpoint.
- it is helpful for my economic knowledge learning, I can more easily to answer economicproblem after this course.
- I agree with this statement. The course material taught me much about economics as a whole.
- That's what I am supposed to be able to deal with after I finishing this course.
- By the examples we work through in class I am able to see how each topic is used every single day, and how I can use what I have learned and solve problems that I come across.
- I agree because we would use the material we learned in class to solve the problems.
- The entire course was identifying and applying economic principles to solve problems.
- I feel like it was hard to connect the information we learned with application to examples.

2. Comments

Which aspects of this course/instructor led to a valuable learning experience?

- Availability at office hours.
- The class was structured well, the instructor explained things a bit quickly, but was thorough and very willing to slow down and answer questions. It was also clear what was expected of us on exams.
- This course build a new world and make me to think problem in the other viewing angle.
- He was enthusiastic about the course.
- very useful
- The online course material followed the in class instruction and was helpful in learning the material.
- The instructor knew the material and taught it effectively.
- The professor had a unique style of teaching that I really appreciated.

Which aspects of this course/instructor need to be improved to increase the value of the learning experience?

- Should go a little slower.
- If anything, the course moved a bit quickly, not giving students enough time with basic concepts before moving onto questions using these concepts.
- Give the solution of exam practice problem.
- Make it more engaging, and slow down the pace!
- try to make more student engaged in class.
- The issue I found with this course was that I would feel I understood the material, but when I went into the exam I would have difficulty with the extended response question. Even after I went in to office hours, I still would stay up late at night looking at the extended response questions and find them too lengthily to understand for a 201 course.
- None
- I have no suggestions.
- Allow time for students to try to work out a problem themselves instead of just following along aimlessly. It will increase actual learning of the topic instead of just memorization.
- -the last day before the exams is not a time to introduce all 6 extended response questions..i feel like we did not get enough exposure to these long problems until the few days before

Please write any additional comments or suggestions.

- N/A
- None
- Great professor!

- difficult class, well explained though