

Xavier University
Spring 2021 Course Evaluations

Course: 202101-ECON-200-08: ECON-200-08 Microeconomic Principles
Instructor: Thomas Lebesmuehlbacher *
Response Rate: 19/29 (65.52 %)

1 - [Student Self-Reflection] I devoted significant effort to this course.

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%		4.42	4.34	4.35				
Disagree	(2)	0	0.00%		Question	College	Program				
Neither agree nor disagree	(3)	2	10.53%								
Agree	(4)	7	36.84%								
Strongly Agree	(5)	10	52.63%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
19/29 (65.52%)	4.42	0.69	5.00	3641	4.34	0.80	4.00	633	4.35	0.78	4.00

2 - [Magis] The instructor engaged me in intellectual challenges.

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%		4.58	4.37	4.44				
Disagree	(2)	0	0.00%		Question	College	Program				
Neither agree nor disagree	(3)	1	5.26%								
Agree	(4)	6	31.58%								
Strongly Agree	(5)	12	63.16%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
19/29 (65.52%)	4.58	0.61	5.00	3635	4.37	0.83	5.00	630	4.44	0.78	5.00

3 - [Reflection] My knowledge of the subject matter increased in this class.

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%		4.47	4.48	4.45				
Disagree	(2)	0	0.00%		Question	College	Program				
Neither agree nor disagree	(3)	1	5.26%								
Agree	(4)	8	42.11%								
Strongly Agree	(5)	10	52.63%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
19/29 (65.52%)	4.47	0.61	5.00	3637	4.48	0.79	5.00	633	4.45	0.77	5.00

4 - [Discernment] The instructor made the importance of the subject matter clear.

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	0	0.00%		4.63	4.41	4.40				
Disagree	(2)	0	0.00%		Question	College	Program				
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	7	36.84%								
Strongly Agree	(5)	12	63.16%								
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
19/29 (65.52%)	4.63	0.50	5.00	3640	4.41	0.82	5.00	632	4.40	0.82	5.00

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5 - [Cura Personalis] The instructor fostered a supportive learning environment.												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%		4.68	4.44	4.40	Question	College	Program		
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	6	31.58%									
Strongly Agree	(5)	13	68.42%									
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.68	0.48	5.00	3637	4.44	0.82	5.00	632	4.40	0.85	5.00	

6 - [Solidarity and Kinship] The instructor fostered mutual respect among students.												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%		4.58	4.50	4.47	Question	College	Program		
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	1	5.26%									
Agree	(4)	6	31.58%									
Strongly Agree	(5)	12	63.16%									
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.58	0.61	5.00	3633	4.50	0.74	5.00	630	4.47	0.75	5.00	

7 - What aspects of the course did you find most helpful in enabling you to meet the course objectives?	
Thomas Lebesmuehlbacher	
Response Rate	17/29 (58.62%)
<ul style="list-style-type: none"> • constantly asking if we have questions. • Having the exams ahead of time. • What taught in class is what will be in the exam, and the exam is fairly close to real life. • I really enjoy how there is one assignment due every week and love how we take exams in groups because it is more relaxed and I can do my best work. • The professor did a good job teaching the material and then reviewing the material the next day in class. He also did a good job making sure that class understood the material and if they had any questions. • The format and the organization of the modules and videos. Those helped a lot when trying to understand something. • Real life examples, videos , and the weekly homework assignments. • The practice problems during class. • Group exams • I really liked how he would work out everything on the white board and was always willing to go back and re explain anything that people did not understand. • I really liked how this professor drew out all of the problems and information out on the board. I am a very visual learner and I thin he did a great job explaining what he was doing while also drawing things out on the board step by step. I think this class would have been very difficult if I could not see things visually and was not walked through things thoroughly. • Group tests • The practice problems allowed for a greater understanding of the topics that we would see on the exams. • I get that the group test were very helpful • the strict restrictions on late submissions • in class lecture • I liked how Dr. Thomas did problem examples on whiteboard. 	

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8 - What recommendations do you have for improving the course?

Thomas Lebesmuehlbacher

Response Rate 15/29 (51.72%)

- maybe going slightly slower when you teach past externalities
- Nothing.
- I think remind students more about the exam because some people may not even know when the exam due.
- N/A
- none
- Maybe slowing down when instructing. Go slower when showing how to solve problems.
- The graphs were always very confusing and sometimes it just made me give up and lose interest in econ.
- None.
- none
- If possible give us one class period per semester to meet with our exam groups as it was difficult to make everyones schedules work out well together to meet
- The only thing that I would improve on was the ability to pick your groups for group exams. In a hybrid class it was very difficult to communicate with group members especially when they were not in your specific cohort. So, not only was it hard to figure out how to get contact info in the first place but it was difficult to meet in person to work on things with students in quarantine and such. I found it very frustrating because I had a great grade all semester and my group for the second exam did not reply to anything when I reached out to them and I ended up doing half the exam by myself and then begging them to fill things in for other questions however come to find out they turned in the exam with parts of questions left empty. I loved the class other than my second group that screwed me over completely for the exam and grade. He is a very nice and understanding profesor and really shows that he doesnt want his students to sit there and pretend to know what hes talking about and get head nods but rather for students to grasp a deep understanding of what he is trying to teach.
- Maybe one test where it is done personally
- None! It was a very well-taught course.
- possibly some extra credit at the end of the course for students to gain back the points lost prior
- Dr. Thomas should get rid of group exams and just have individual multiple choice questions for exams.

9 - Follows the plan for the course as established in the syllabus

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%			4.79	4.61	4.57				
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	4	21.05%	█								
Strongly Agree	(5)	15	78.95%	██████████								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.79	0.42	5.00	3587	4.61	0.68	5.00	624	4.57	0.65	5.00	

10 - Discusses points of view other than his/her own

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%			4.63	4.33	4.32				
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	7	36.84%	█								
Strongly Agree	(5)	12	63.16%	██████████								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	College	Program	
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.63	0.50	5.00	3588	4.33	0.82	5.00	624	4.32	0.78	4.00	

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Response Rate: 19/29 (65.52 %)

11 - Presents origins of ideas and concepts													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree	(1)	0	0.00%		4.53	4.41	4.46						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	1	5.26%										
Agree	(4)	7	36.84%										
Strongly Agree	(5)	11	57.89%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
19/29 (65.52%)	4.53	0.61	5.00	3582	4.41	0.78	5.00	622	4.46	0.74	5.00		

12 - Explains clearly													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree	(1)	0	0.00%		4.63	4.33	4.29						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	2	10.53%										
Agree	(4)	3	15.79%										
Strongly Agree	(5)	14	73.68%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
19/29 (65.52%)	4.63	0.68	5.00	3593	4.33	0.94	5.00	624	4.29	0.95	5.00		

13 - Summarizes major points													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree	(1)	0	0.00%		4.74	4.46	4.47						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	0	0.00%										
Agree	(4)	5	26.32%										
Strongly Agree	(5)	14	73.68%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
19/29 (65.52%)	4.74	0.45	5.00	3587	4.46	0.79	5.00	625	4.47	0.77	5.00		

14 - Encourages class discussion													
Thomas Lebesmuehlbacher													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree	(1)	0	0.00%		4.42	4.35	4.22						
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	3	15.79%										
Agree	(4)	5	26.32%										
Strongly Agree	(5)	11	57.89%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	College	Program		
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median		
19/29 (65.52%)	4.42	0.77	5.00	3593	4.35	0.89	5.00	625	4.22	0.94	4.00		

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15 - Invites criticism of own ideas												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%			4.33	4.18	4.15	Question	College	Program	
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	1	5.26%	█								
Agree	(4)	10	52.63%	██████████								
Strongly Agree	(5)	7	36.84%	███████								
N/A	(0)	1	5.26%	█								
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.33	0.59	4.00	3587	4.18	0.89	4.00	622	4.15	0.90	4.00	

16 - Relates to students as individuals												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%			4.42	4.42	4.36	Question	College	Program	
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	1	5.26%	█								
Agree	(4)	9	47.37%	██████████								
Strongly Agree	(5)	9	47.37%	██████████								
N/A	(0)	0	0.00%									
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.42	0.61	4.00	3584	4.42	0.82	5.00	621	4.36	0.87	5.00	

17 - Is a dynamic and energetic person												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%			4.32	4.43	4.44	Question	College	Program	
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	3	15.79%	███								
Agree	(4)	7	36.84%	███████								
Strongly Agree	(5)	9	47.37%	██████████								
N/A	(0)	0	0.00%									
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.32	0.75	4.00	3586	4.43	0.83	5.00	623	4.44	0.83	5.00	

18 - Made me work harder than in most other courses												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%			4.16	4.06	4.12	Question	College	Program	
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	3	15.79%	███								
Agree	(4)	10	52.63%	██████████								
Strongly Agree	(5)	6	31.58%	███████								
N/A	(0)	0	0.00%									
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.16	0.69	4.00	3591	4.06	0.97	4.00	623	4.12	0.94	4.00	

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19 - Motivates me to do my best work												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%		4.47	4.27	4.26					
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	1	5.26%									
Agree	(4)	8	42.11%									
Strongly Agree	(5)	10	52.63%									
N/A	(0)	0	0.00%									
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.47	0.61	5.00	3586	4.27	0.91	4.00	624	4.26	0.89	4.00	

20 - Gives examinations requiring creative, original thinking												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%		4.53	4.28	4.32					
Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	9	47.37%									
Strongly Agree	(5)	10	52.63%									
N/A	(0)	0	0.00%									
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.53	0.51	5.00	3572	4.28	0.89	4.00	619	4.32	0.86	5.00	

21 - Considering both the limitations and possibilities of the subject matter, course, and technologies, how would you rate the overall teaching effectiveness of this instructor?												
Thomas Lebesmuehlbacher												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1 Not at all Effective	(1)	0	0.00%		4.58	4.31	4.28					
2	(2)	0	0.00%									
3 Moderately Effective	(3)	1	5.26%									
4	(4)	6	31.58%									
5 Extremely Effective	(5)	12	63.16%									
N/A	(0)	0	0.00%									
				0 25 50 100	Question	College	Program					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median	
19/29 (65.52%)	4.58	0.61	5.00	3592	4.31	0.93	5.00	624	4.28	0.94	5.00	

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22 - Focusing now on the course content, how worthwhile was this course in comparison with others you have taken at Xavier University?

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Not at all Worthwhile 1	(1)	0	0.00%			4.37	4.22	4.16			
2	(2)	0	0.00%								
Moderately Worthwhile 3	(3)	3	15.79%	■							
4	(4)	6	31.58%	■							
Extremely Worthwhile 5	(5)	10	52.63%	■							
N/A	(0)	0	0.00%								
					0 25 50 100	Question	College	Program			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
19/29 (65.52%)	4.37	0.76	5.00	3598	4.22	1.00	5.00	625	4.16	0.97	4.00

23 - [Service Rooted in Justice and Love] The course contributed to my ability to reflect on ethically, morally or socially significant issues.

Thomas Lebesmuehlbacher

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	1	5.26%	■		4.47	4.10	4.08			
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	6	31.58%	■							
Strongly Agree	(5)	12	63.16%	■							
					0 25 50 100	Question	College	Program			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Program	Mean	STD	Median
19/29 (65.52%)	4.47	0.96	5.00	3629	4.10	0.94	4.00	628	4.08	0.96	4.00